



Making a Difference for American Indian and Alaska Native Students: Innovations and Wise Practices

Indigenous Educator Pathways

Wednesday, December 14, 2022

9-11 a.m. Pacific | 12-2 p.m. Eastern

AMERICAN INDIAN AND ALASKA NATIVE EDUCATORS comprise 0.5 percent of the teacher workforce in the United States. Recruiting and sustaining this educator population in both urban and rural settings is a persistent challenge throughout the country. Indigenous Educator Pathways is the first installment of a new three-part series, Making a Difference for American Indian and Alaska Native Students: Innovations and Wise Practices. We'll explore systemic efforts and innovations that prepare, recruit, and sustain American Indian and Alaska Native educators.

Participants will engage in a panel discussion with experts in the field, collaborate with fellow participants in breakout sessions, and access information resources about approaches that are advancing educational equity for American Indian and Alaska Native students.

» Register for this series

ABOUT THE PROGRAM

The Making a Difference webinar series is designed to convene and equip tribal and SEA leaders to focus on emerging innovative policies and practices that can tackle persistent challenges for American Indian and Alaska Native students. The series will amplify systemic, policy-level approaches for transforming outcomes for Native American students and support participants in identifying action steps.

The series is jointly programmed by multiple federally funded centers, including:

- Region 11, Region 13, Region 15, Region 16, and Region 17 Comprehensive Centers
- Regional Educational Laboratories (RELs) West, Southwest, Northwest, Central
- Western Educational Equity Assistance Center

WHO SHOULD ATTEND

- Tribal leaders (elected tribal government officials, education committee/board members)
- Tribal education directors
- State Education Agency leaders in Western states
- Bureau of Indian Education leaders
- Office of Indian Education leaders

SPEAKERS

Angela Hernandez

Education Program Specialist/Designated Federal Officer
Office of Indian Education
Office of Elementary & Secondary Education (OESE) | U.S. Department of Education

Douglas S. Ruhman

Dean, Division of Education
Department Chair, Elementary Education
Salish Kootenai College

Elise-Alexandria Green

Social Studies Teacher
Mountain House High School

Dr. Vanessa Anthony-Stevens

Principal Investigator
Indigenous Knowledge for Effective Education Program (IKEEP)
University of Idaho

Dr. Shawna Campbell-Daniels

Project Director
Indigenous Knowledge for Effective Education Program (IKEEP)
University of Idaho