

Equity scan alignment with Monitoring Educational Equity domains and indicators

The equity scan aims to identify and analyze state-level policies that align with a subset of the equity domains and indicators identified by the [National Academies of Sciences, Engineering, and Medicine](#) in the 2019 report [Monitoring Educational Equity](#).

Domain	Indicator	Research Question
A. Kindergarten Readiness	Disparities in Academic Readiness	Are kindergarten entrance assessments (KEAs) required? If yes, what are states required to do with the results?
B. K-12 Learning and Engagement	Disparities in Engagement and Schooling	Does the state include chronic absenteeism in its ESSA plan as a School Quality and Student Success indicator?
C. Educational Attainment	Disparities in Postsecondary Readiness	If the state maintains a system or report to provide postsecondary feedback to individual high schools, is the data broken down by race/ethnicity or income indicators?
D. Extent of Racial, Ethnic, and Economic Segregation	Disparities in Students' Exposure to Racial, Ethnic, and Economic Segregation	Does the state specify the students who may be given enrollment preference in charter schools?
E. Equitable Access to High-Quality Early Learning Programs	Disparities in access to and participation in high-quality pre-k programs	What percent of school districts offer state pre-K programs?

Domain	Indicator	Research Question
F. Equitable Access to High-Quality Curricula and Instruction	Disparities in access to effective teaching	Does the state have a policy in place to promote the recruitment and retention of teachers of color?
	Disparities in access to and enrollment in rigorous coursework	What policies dictate dual enrollment access and participation?
G. Equitable Access to Supportive School and Classroom Environments	Disparities in school climate	Does the state require or encourage districts to administer school climate surveys to assess conditions for learning in schools?
	Disparities in nonexclusionary disciplinary practices	Does the state specify requirements to report discipline data disaggregated by race, ethnicity, gender or any other category?

- Additional research question: Does the state define equity in the context of education?