AGENDA

Thursday, July 8, 3:00pm – 5:00pm ET

PLENARY

**Summer for All: Building Inclusive Summer Learning & Enrichment Programs**

**Summer Learning Updates**
U.S. Department of Education and Partners

**Building Toward Equity: Understanding the Disparate Impacts of COVID-19 on Students**
Ramin Taheri, Office of Civil Rights

**Leadership Perspectives**
Ian Rosenblum, Acting Assistant Secretary, Office of Elementary and Secondary Education (OESE)
Dr. Larry Wexler, Division Director, Research to Practice Office of Special Education Programs (OSEP)
Moderator: Dr. Tiffany Kyser, Associate Director of Engagement and Partnership, Region III Equity Assistance Center (EAC)

TOPICAL TABLETOP CONVERSATIONS

*Each Tabletop Conversation will include a short presentation and facilitated discussion on the related topic. Discussants will highlight best practices for equity-driven approaches that meet the needs of students most impacted by the pandemic, describe evidence-based strategies for summer learning and enrichment, and spotlight successful partnership models.*

**Tabletop Conversations**

1. **Serving Students with Moderate and Severe Disabilities in Summer Programs**
   Dr. Julie Durando, Evaluation Coordinator, National Center on Deaf-Blindness (NCDB)
   Dr. Jessica Bowman, Co-Principal Investigator, Time, Instructional Effectiveness, Engagement, and State and District Support for Inclusive Practices (TIES)

2. **Working with Parent Centers to Engage Families of Students with Disabilities in Summer Learning and Enrichment Programs**
   David Emenheiser, Parent Center Project Officer, OSEP
   Carolyn Hayer, Director, Center for Parent Information and Resources (CPIR)
   Kanika Littleton, Director, Michigan Alliance for Families
   Lydotta M. Taylor, The EdVenture Group
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3. **Partnerships for Family Engagement in High-Needs Communities**
   - Dr. Olga Acuña, Executive Director of Federal Programs Hillsboro School District (OR)
   - Dorotea Lopez, District Family Engagement Liaison, Hillsboro School District
   - Lindsay Garcia, Elementary Principal, Hillsboro School District
   - Arcema Tovar, Director of Elementary Teaching and Learning & PK-12 Dual Language Program, Hillsboro School District

4. **Culturally Responsive Considerations for Summer Programs Targeted to Native Students**
   - Bernadette Anderson, Nez Perce, Consultant to National Comprehensive Center and Chief Community and Culture Specialist, Academic Development Institute
   - Joyce E. McFarland, Nez Perce, Education Manager for the Nez Perce Tribe
   - Adrianne Elliott, Senior Legislative Associate, National Indian Education Association (NIEA), Cherokee Nation

5. **Supporting Vulnerable Students Through Multiagency Coordination**
   - Jessica Nauiokasis, Head of School, Mott Haven Academy Charter School, NYC
   - Dr. Ed Manansala, Superintendent of Schools, El Dorado County, CA
   - Jessica Weaver, CEO, Communities in Schools of San Antonio, TX

6. **Challenging Assumptions: Teaching and Learning Outside of the Binary**
   - Michelle Nutter, State Equity Coordinator, Center for Education Equity at MAEC (Region I)
   - Marianna Stepniak, Program & Communications Associate, Center for Education Equity at MAEC (Region I)
   - Sam(ira) Obeid, Program Director, Community Tampa Bay