Virtual Session 3  
June 24, 2021

AGENDA
Thursday, June 24, 3:00pm – 5:00pm ET

PLENARY

Sustainable Systems and Partnerships for Summer Programming: Roles of SEAs

Welcome
Ruth Ryder, Deputy Assistant Secretary, U.S. Department of Education
Kathleen Airhart, Program Director, Council for Chief State School Officers

Introduce the NSLA Community Indicators of Effective Summer Learning Systems
Aaron Dworkin, CEO, National Summer Learning Association (NSLA)
Mashona Council, Youth Development Consultant, NSLA

Expert Perspectives
June Atkinson, former North Carolina CSSO & Professor of Practice at NC State University
Richard Lower, Director, Office of Preschool & Out-of-School Time Learning, Michigan Department of Education
Dakota Crow, Boys and Girls Clubs of the Muskegon Lakeshore/Michigan Alliance of Boys & Girls Clubs
James Yake, Genesee ISD, Michigan Afterschool Partnership
Terry Whitfield, Program Officer, The Skillman Foundation
Cory Radisch, Continuous Improvement Specialist, Office of Comprehensive Support-Central Region, New Jersey Department of Education
Raquel Gwynn, Education Specialist, Oregon Department of Education
Beth Unverzagt, Director, OregonASK

TOPICAL TABLETOP CONVERSATIONS

Each Tabletop Conversation will include a short presentation and facilitated discussion on the related topic. Discussants will highlight best practices for equity-driven approaches that meet the needs of students most impacted by the pandemic, describe evidence-based strategies for summer learning and enrichment, and spotlight successful partnership models.

Tabletop Conversations

1. Applying the NSLA Community Indicator Framework
Mashona Council, Youth Development Consultant, NSLA
Alex Wan, Executive Director, Horizons Atlanta, Inc.

2. Creating Authentic Partnerships with Marginalized Families and Communities
Alexandria Harvey, Program Associate, National Center on Systemic Improvement
Natasha Capers, Director, NYC Coalition for Educational Justice
Heath Paine, Director, Student Support Services, Wichita Public Schools
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3. Linking Spending to Student Outcomes for Summer and Beyond
   Marguerite Roza, Director, Edunomics, and consultant to the National Comprehensive Center

4. Evaluation Models: Learning from Data
   Brian Doran, Manager of Additional Days School Year, Texas State Education Agency
   Jessica Newman, Senior Researcher & Deborah Moroney, Vice President, American Institutes for Research