FORMATIVE ASSESSMENT PLANNING GUIDE



LEARNING GOALS

SUCCESS CRITERIA

EVIDENCE-GATHERING OPPORTUNITIES

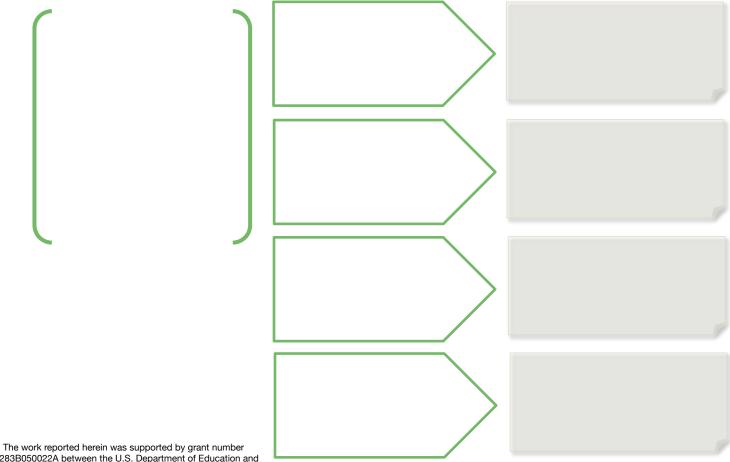
TASKS, RESOURCES, STEPS & STRATEGIES

What is the learning intended by the end of this lesson?

What will students do to show they are progressing toward the Learning Goal?

How will teachers and students collect information about students' progress toward the Learning Goal?

What else do teachers need to plan in order to implement this lesson?



The work reported herein was supported by grant number #S283B050022A between the U.S. Department of Education and WestEd with a subcontract to the National Center for Research on Evaluation, Standards, and Student Testing (CRESST). The findings and opinions expressed in this publication are those of the authors and do not necessarily reflect the positions or policies of CRESST, WestEd, or the U.S. Department of Education.

page ____ of ___