



Percentages of 4th Grade Students *At or Above the Proficient Achievement Level* for Reading on the National Assessment of Educational Progress (NAEP)



Central Comprehensive Center (C3) Region States: Colorado, Kansas, and Missouri Compared with National Averages

Comparisons by Gender within Race/Ethnicity and Other Groupings	A. C3 Regional Percent Proficient or Higher			B. National Percent Proficient or Higher			C. Regional-National Difference			D. Regional Change		E. National Change		F. Regional-National Change Difference	
	2009	2011	2013	2009	2011	2013	2009	2011	2013	2009-2011	2011-2013	2009-2011	2011-2013	2009-2011	2011-2013
All Students	37.2	36.1	37.7	33.0	33.7	35.2	4.2	2.4	2.5	-1.1	1.6	0.7	1.5	-1.8	0.1
Male	33.4	31.6	34.5	30.0	30.9	32.1	3.4	0.7	2.4	-1.8	2.9	0.9	1.2	-2.7	1.7
Female	41.3	40.8	41.0	36.1	36.6	38.4	5.1	4.2	2.6	-0.5	0.3	0.5	1.8	-0.9	-1.6
African American	18.6	15.5	14.9	15.5	16.5	17.7	3.1	-1.0	-2.8	-3.1	-0.6	1.0	1.2	-4.1	-1.8
Male	16.7	12.5	10.2	12.6	13.2	14.0	4.1	-0.7	-3.7	-4.2	-2.3	0.6	0.7	-4.8	-3.1
Female	20.6	18.3	19.6	18.4	19.8	21.3	2.2	-1.5	-1.7	-2.3	1.3	1.3	1.6	-3.6	-0.3
American Indian	27.3	‡	‡	20.1	18.0	21.4	7.3	**	**	**	**	-2.1	3.4	**	**
Male	‡	‡	‡	19.4	14.8	18.3	**	**	**	**	**	-4.6	3.5	**	**
Female	‡	‡	‡	20.8	21.1	24.6	**	**	**	**	**	0.3	3.5	**	**
Asian/Pacific Islander	55.6	49.1	48.1	49.1	49.0	51.5	6.5	0.1	-3.4	-6.5	-1.0	-0.1	2.5	-6.4	-3.5
Male	49.0	36.3	43.1	43.6	46.1	47.5	5.4	-9.7	-4.5	-12.7	6.8	2.4	1.5	-15.2	5.3
Female	62.5	59.9	52.5	54.6	51.9	55.5	7.9	8.1	-3.0	-2.5	-7.4	-2.8	3.6	0.2	-11.1
Hispanic	19.3	18.8	23.0	17.1	18.3	19.9	2.2	0.5	3.2	-0.4	4.2	1.2	1.5	-1.7	2.7
Male	17.1	16.2	20.7	15.1	16.5	18.3	2.0	-0.4	2.4	-0.9	4.5	1.4	1.8	-2.3	2.8
Female	21.6	21.4	25.3	19.1	20.1	21.5	2.5	1.3	3.9	-0.1	3.9	1.0	1.3	-1.1	2.6
White	43.5	43.2	44.9	42.4	43.5	45.5	1.1	-0.3	-0.6	-0.4	1.7	1.1	2.0	-1.4	-0.3
Male	39.3	38.1	41.6	39.1	40.3	41.8	0.2	-2.2	-0.2	-1.2	3.5	1.2	1.5	-2.4	2.0
Female	48.0	48.6	48.4	45.9	46.9	49.3	2.1	1.7	-0.9	0.6	-0.2	1.0	2.4	-0.4	-2.6
Two or more races	31.5	43.6	37.6	37.6	38.8	40.4	-6.1	4.8	-2.8	12.1	-6.0	1.2	1.6	10.9	-7.6
Male	‡	36.1	34.2	35.3	34.1	35.9	**	2.1	-1.7	**	-2.0	-1.2	1.8	**	-3.7
Female	‡	50.7	40.9	40.0	43.8	45.0	**	6.9	-4.0	**	-9.8	3.9	1.1	**	-10.9
English Language Learners	8.5	8.8	10.7	6.3	6.8	7.0	2.2	2.0	3.8	0.3	1.9	0.5	0.2	-0.2	1.8
Non-ELLs	39.1	39.0	40.3	35.5	36.7	38.2	3.6	2.3	2.1	-0.1	1.3	1.2	1.5	-1.3	-0.2
Disability	11.7	12.0	11.1	12.6	11.4	11.2	-0.9	0.6	-0.1	0.3	-0.9	-1.2	-0.3	1.5	-0.7
Non-Disability	40.1	39.2	41.2	35.2	36.3	38.3	4.9	2.9	3.0	-0.9	2.0	1.1	2.0	-2.0	0.0
National Lunch Program	20.5	20.2	22.1	17.1	18.2	19.6	3.4	2.0	2.4	-0.3	1.9	1.1	1.5	-1.4	0.4
Non-Eligible	49.6	51.4	52.7	45.0	48.2	50.8	4.7	3.2	2.0	1.8	1.3	3.3	2.5	-1.5	-1.2

** Not available

‡ NAEP Reporting standards not met.

Data Source: National Center for Education Statistics (NCES), Institute of Education Sciences (IES), National Assessment of Educational Progress (NAEP)

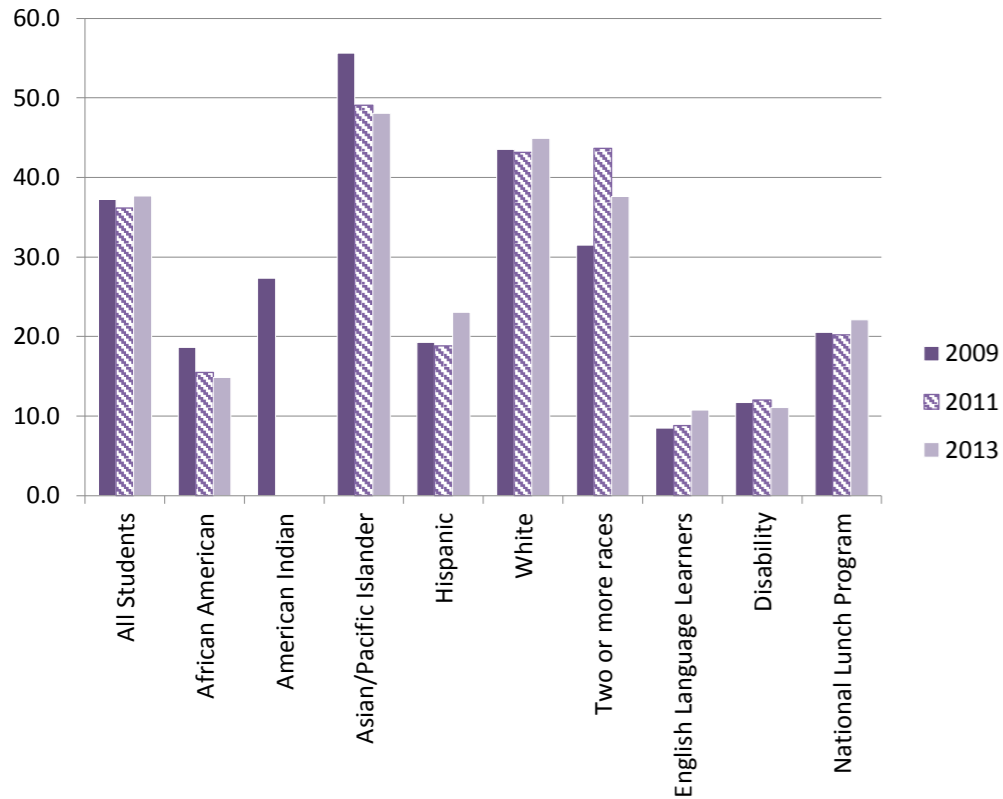
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

The data used to create this table was generated using the NAEP Data Explorer. <http://nces.ed.gov/nationsreportcard/naepdata/>

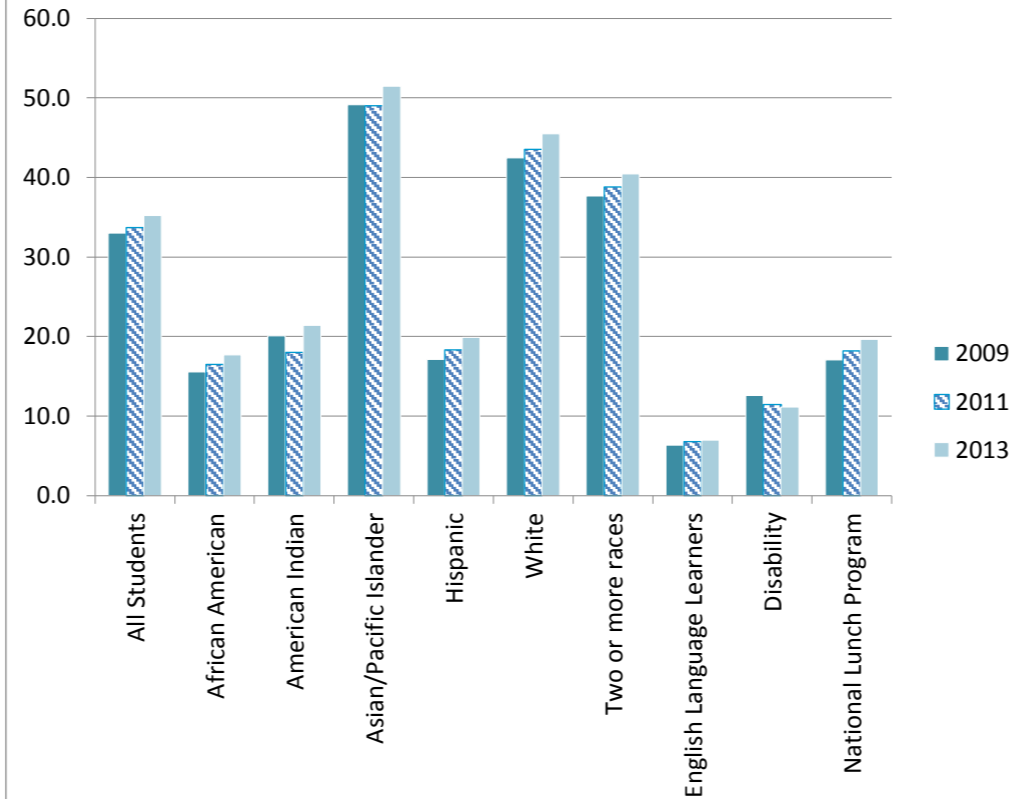
The Central Comprehensive Center at the University of Oklahoma is funded by the United States Department of Education.

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 Central Comprehensive Center (C3) Region States: Colorado, Kansas, and Missouri Compared with National Averages

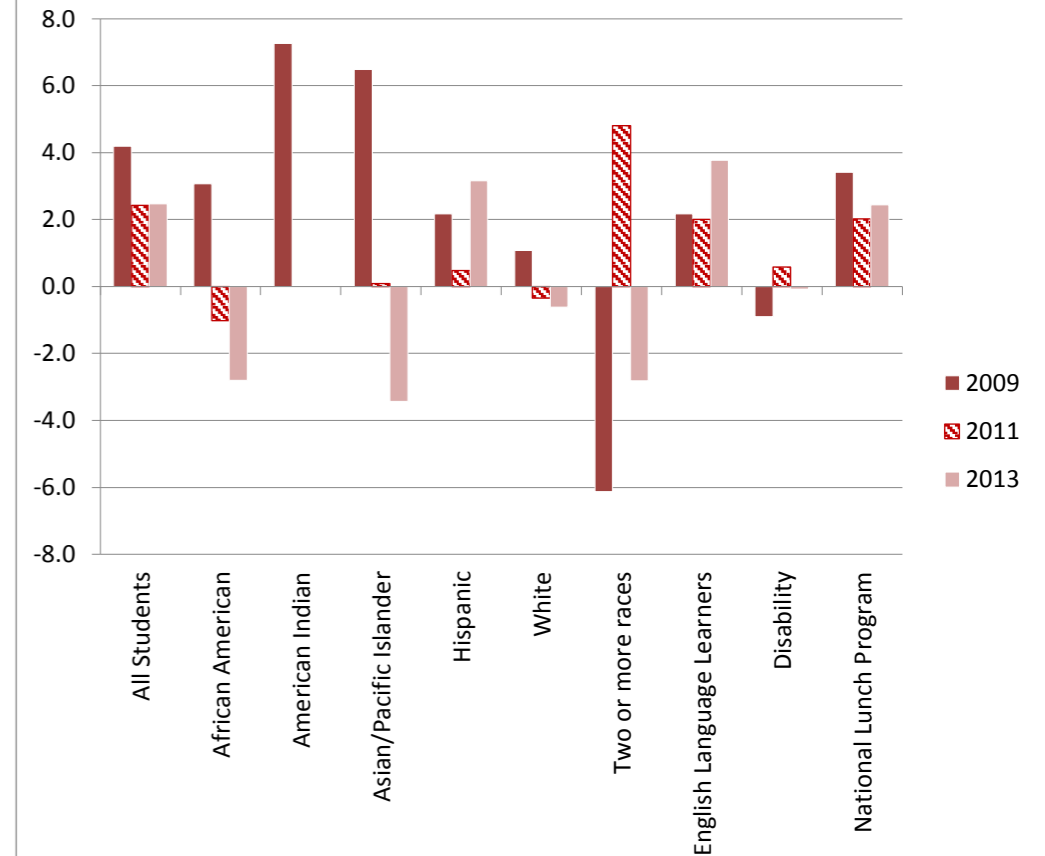
C3 Regional Percent Proficient or Higher by Race/Ethnicity and Other Groupings



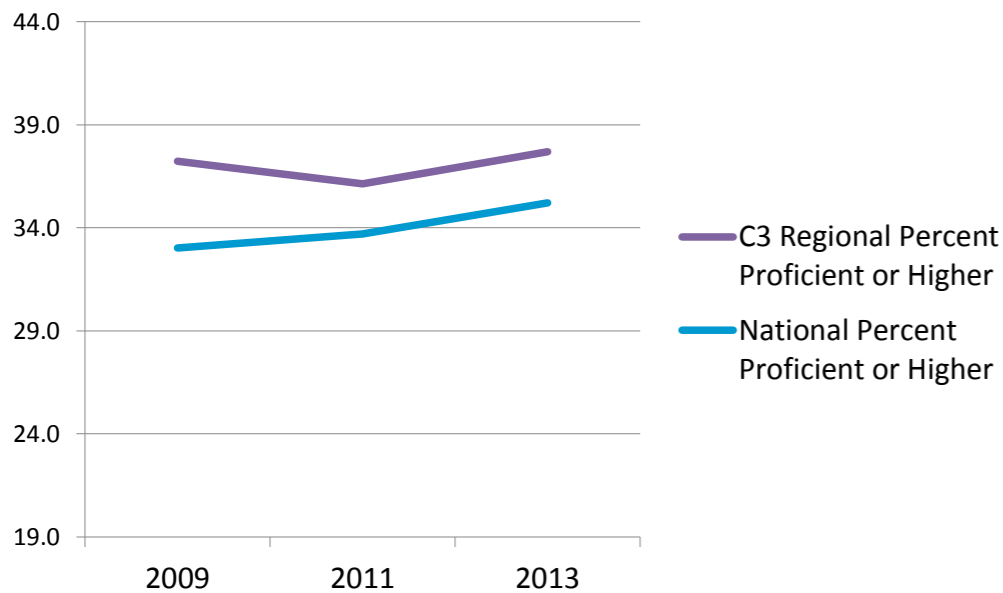
National Percent Proficient or Higher by Race/Ethnicity and Other Groupings



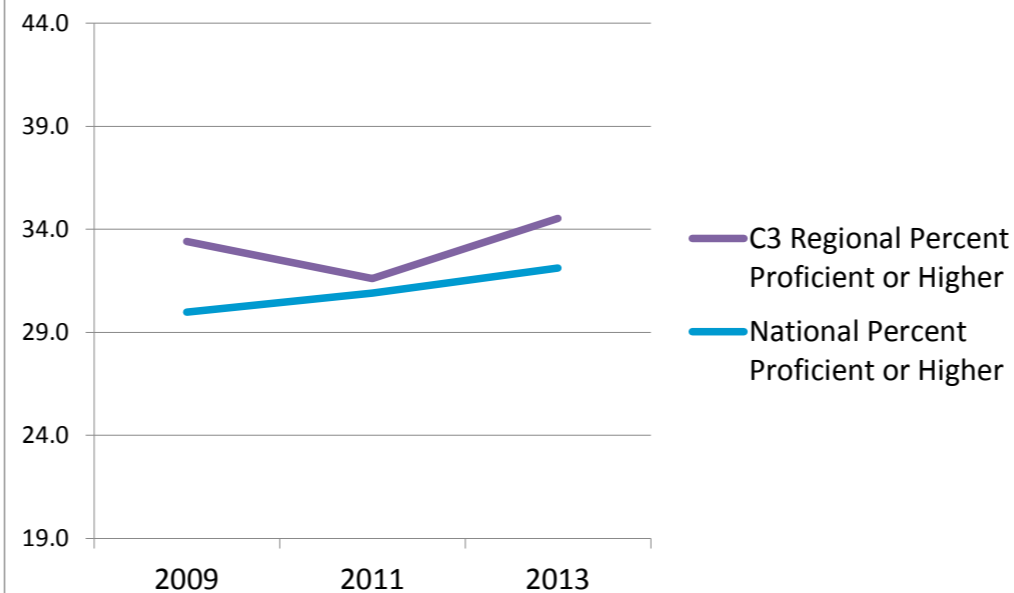
Regional-National Difference



"All Students" Percent Proficient or Higher by Year



"All Students: Male" Percent Proficient or Higher by Year



"All Students: Female" Percent Proficient or Higher by Year

