



Percentages of 4th Grade Students *At or Above the Proficient Achievement Level* for Mathematics on the National Assessment of Educational Progress (NAEP)



Central Comprehensive Center (C3) Region States: Colorado, Kansas, and Missouri Compared with National Averages

Comparisons by Gender within Race/Ethnicity and Other Groupings	A. C3 Regional Percent Proficient or Higher			B. National Percent Proficient or Higher			C. Regional-National Difference			D. Regional Change		E. National Change		F. Regional-National Change Difference	
	2009	2011	2013	2009	2011	2013	2009	2011	2013	2009-2011	2011-2013	2009-2011	2011-2013	2009-2011	2011-2013
All Students	43.8	44.8	44.8	39.1	40.5	41.8	4.6	4.3	3.0	1.0	0.0	1.4	1.3	-0.4	-1.3
Male	45.2	45.9	46.8	40.9	41.8	43.0	4.3	4.1	3.8	0.7	0.9	0.9	1.2	-0.2	-0.3
Female	42.2	43.6	42.7	37.2	39.1	40.6	5.0	4.5	2.1	1.4	-0.9	1.9	1.5	-0.5	-2.4
African American	18.5	15.7	15.9	15.9	17.4	18.2	2.5	-1.6	-2.3	-2.7	0.2	1.5	0.9	-4.2	-0.7
Male	18.8	13.8	16.7	15.9	17.2	17.8	2.9	-3.4	-1.1	-5.0	2.9	1.3	0.6	-6.3	2.3
Female	18.1	17.8	15.1	16.0	17.6	18.7	2.1	0.2	-3.6	-0.3	-2.7	1.6	1.1	-1.8	-3.8
American Indian	36.0	38.3	37.1	21.2	22.4	23.5	14.8	15.9	13.6	2.4	-1.2	1.3	1.0	1.1	-2.3
Male	‡	‡	‡	21.8	23.9	25.2	**	**	**	**	**	2.1	1.3	**	**
Female	‡	‡	‡	20.6	20.8	21.7	**	**	**	**	**	0.2	0.9	**	**
Asian/Pacific Islander	56.3	56.5	62.0	60.3	62.1	63.5	-4.0	-5.6	-1.5	0.2	5.5	1.8	1.4	-1.6	4.1
Male	53.5	52.7	61.3	60.5	61.7	63.6	-7.0	-9.0	-2.3	-0.8	8.6	1.2	1.9	-2.0	6.7
Female	59.3	60.1	62.8	60.1	62.5	63.4	-0.8	-2.3	-0.6	0.8	2.6	2.4	0.9	-1.6	1.7
Hispanic	25.7	25.9	30.0	21.6	23.9	26.4	4.1	2.0	3.6	0.2	4.2	2.3	2.5	-2.1	1.7
Male	26.8	28.4	32.8	23.2	25.4	28.0	3.6	3.0	4.8	1.6	4.4	2.2	2.6	-0.6	1.8
Female	24.6	23.5	27.4	19.9	22.3	24.8	4.6	1.1	2.6	-1.1	3.9	2.4	2.5	-3.5	1.5
White	51.4	53.7	52.8	50.7	52.1	53.7	0.8	1.6	-0.8	2.3	-0.9	1.4	1.6	0.9	-2.5
Male	53.5	55.1	54.9	53.0	54.0	55.0	0.5	1.1	-0.2	1.5	-0.2	1.0	1.1	0.6	-1.3
Female	49.2	52.3	50.7	48.2	50.1	52.2	1.0	2.2	-1.6	3.1	-1.6	1.9	2.1	1.2	-3.7
Two or more races	47.4	47.9	44.3	42.4	45.1	45.7	4.9	2.8	-1.4	0.6	-3.6	2.7	0.6	-2.1	-4.2
Male	‡	47.4	45.5	45.9	46.7	46.4	**	0.7	-0.9	**	-1.9	0.7	-0.3	**	-1.6
Female	‡	48.5	43.1	39.0	43.5	45.0	**	4.9	-2.0	**	-5.4	4.6	1.5	**	-6.9
English Language Learners	14.8	14.9	18.3	12.0	13.8	14.1	2.8	1.1	4.1	0.0	3.4	1.8	0.3	-1.8	3.1
Non-ELLs	45.9	48.0	47.4	41.9	43.6	44.9	4.0	4.4	2.5	2.1	-0.6	1.7	1.3	0.4	-1.9
Disability	22.0	19.8	17.3	19.1	17.1	17.8	2.9	2.6	-0.5	-2.2	-2.4	-2.0	0.7	-0.3	-3.1
Non-Disability	46.5	47.9	48.4	41.6	43.4	45.1	4.9	4.6	3.4	1.4	0.5	1.8	1.7	-0.4	-1.2
National Lunch Program	25.9	28.2	28.6	21.7	23.9	25.5	4.2	4.3	3.2	2.3	0.4	2.3	1.5	0.1	-1.2
Non-Eligible	56.9	60.6	60.4	53.9	56.7	59.2	3.0	3.9	1.2	3.7	-0.2	2.8	2.5	0.9	-2.7

\*\* Not available

‡ NAEP Reporting standards not met.

Data Source: National Center for Education Statistics (NCES), Institute of Education Sciences (IES), National Assessment of Educational Progress (NAEP)

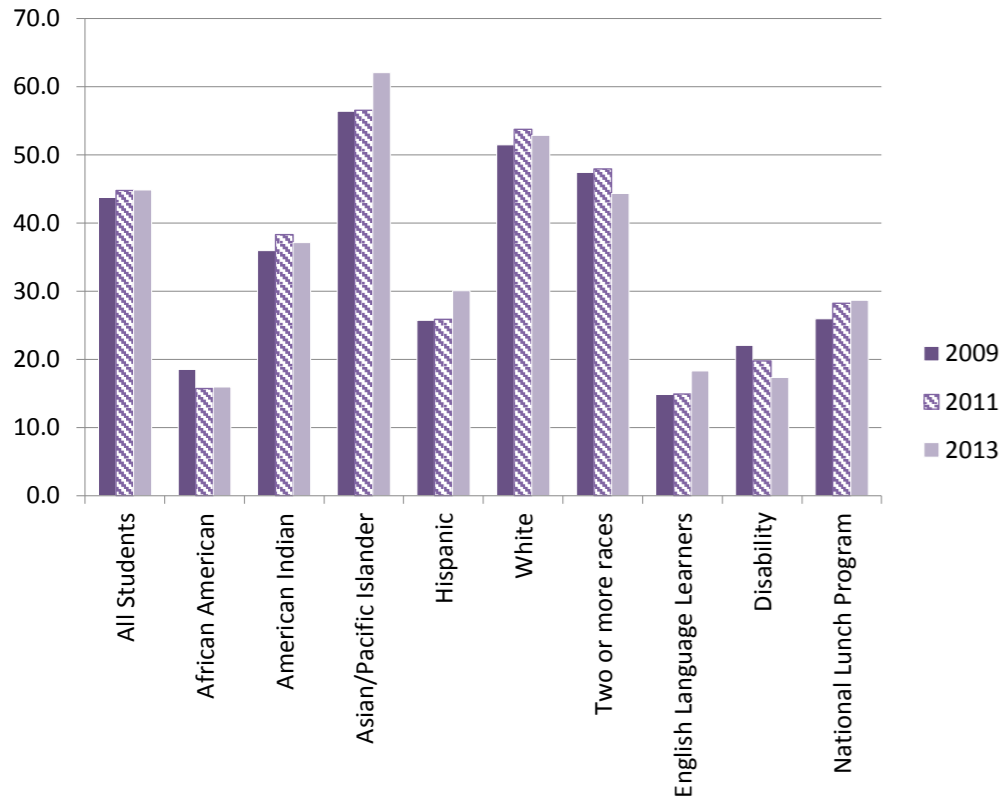
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

The data used to create this table was generated using the NAEP Data Explorer. <http://nces.ed.gov/nationsreportcard/naepdata/>

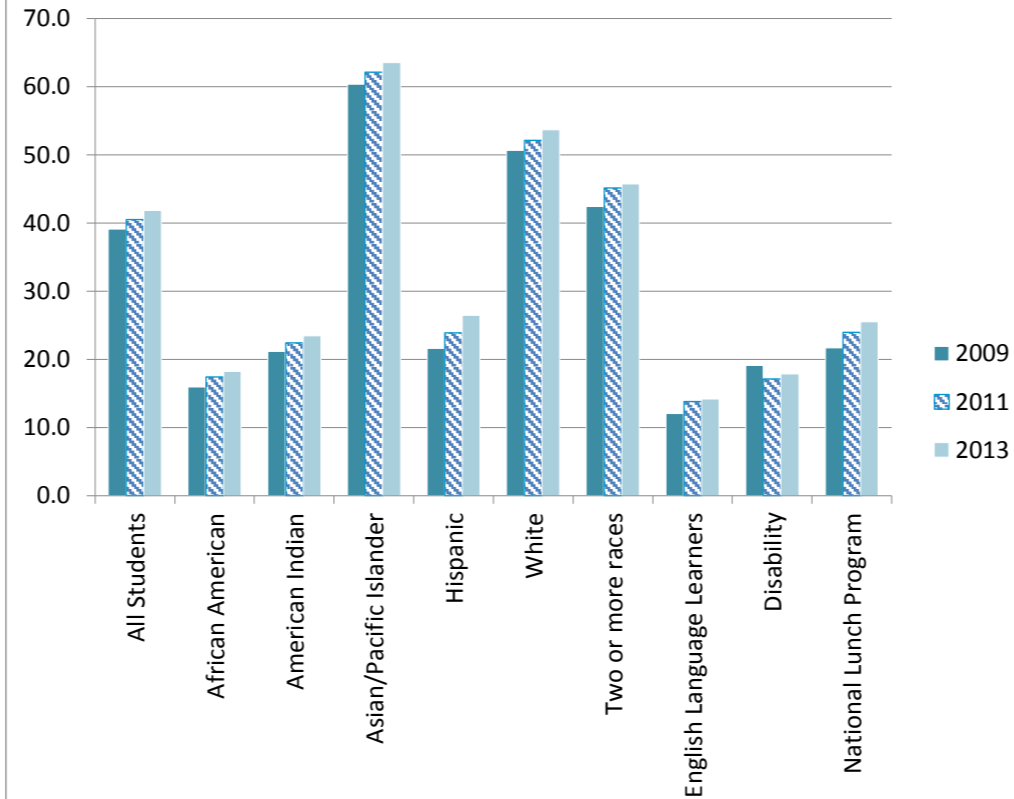
The Central Comprehensive Center at the University of Oklahoma is funded by the United States Department of Education.

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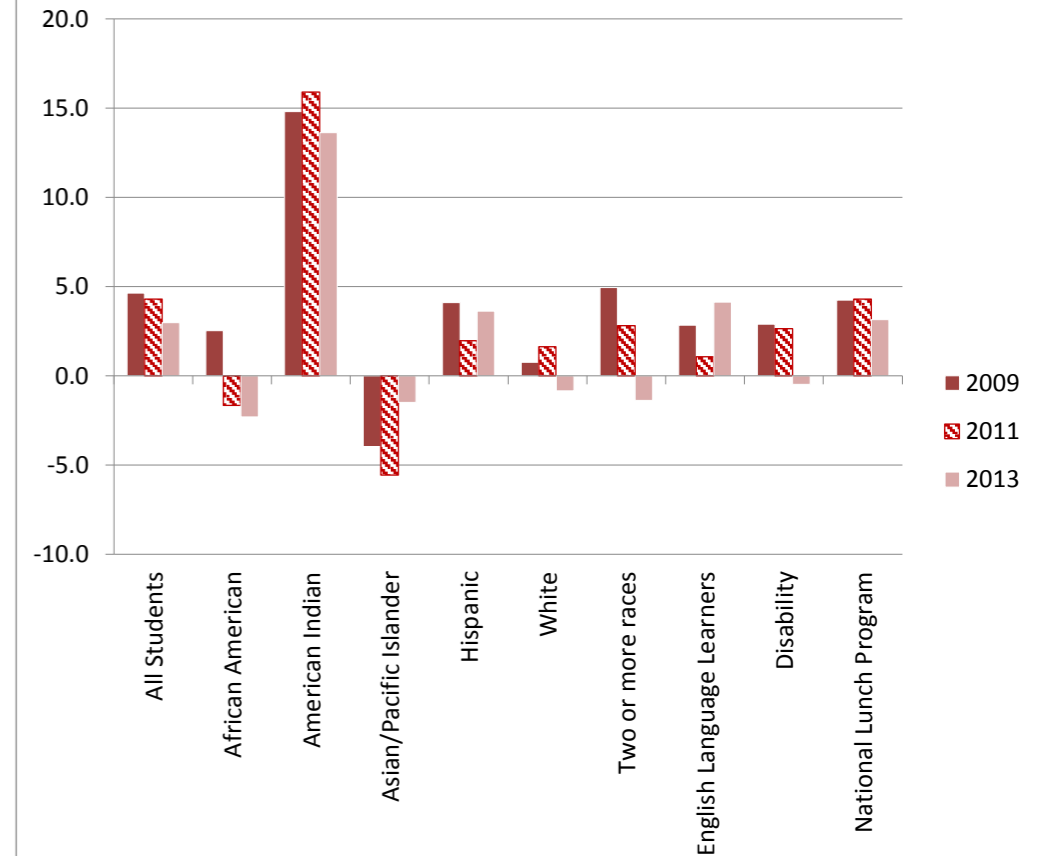
**C3 Regional Percent Proficient or Higher by Race/Ethnicity and Other Groupings**



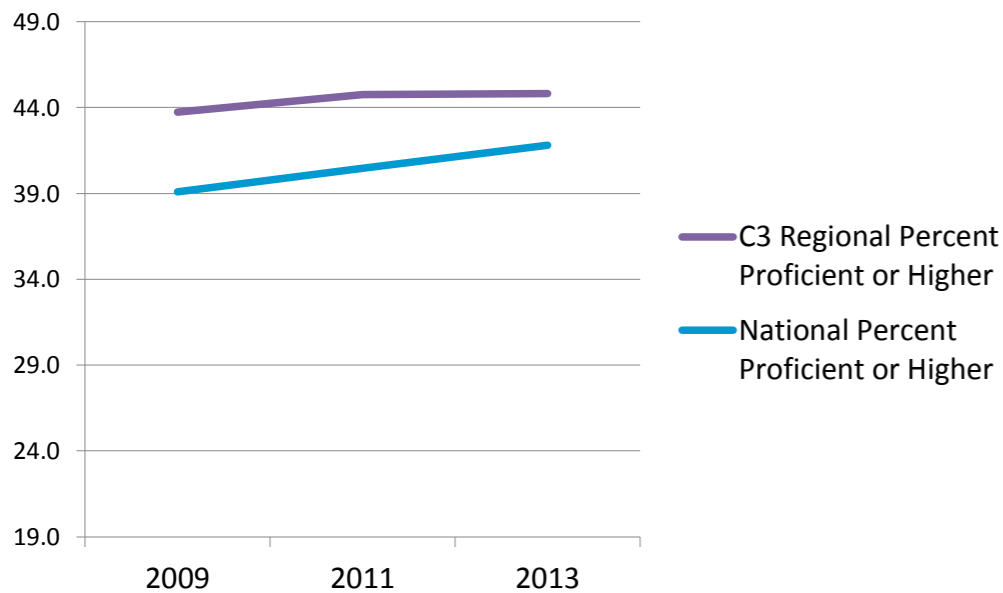
**National Percent Proficient or Higher by Race/Ethnicity and Other Groupings**



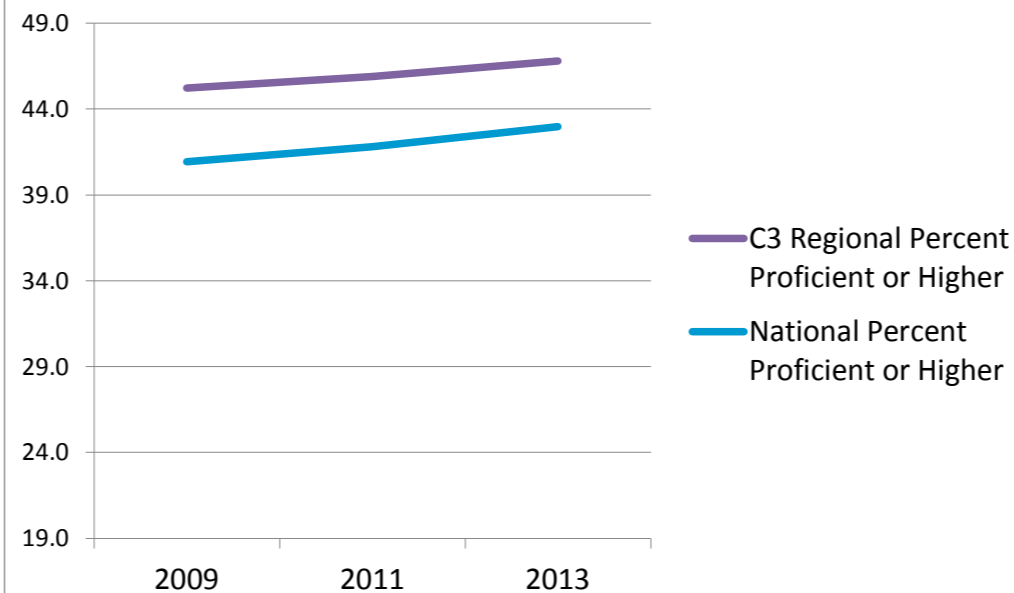
**Regional-National Difference**



**"All Students" Percent Proficient or Higher by Year**



**"All Students: Male" Percent Proficient or Higher by Year**



**"All Students: Female" Percent Proficient or Higher by Year**

