



Native Education Collaborative

Connecting partners | Cultivating resources



Teachers and Leaders: Native Teachers, Culture, and History

All student learning is enhanced when it's rooted in historical and cultural knowledge.

Native Teachers and Educational Leaders

- Representation in schools positively impacts student achievement
- The education field should be highlighted as a lucrative career
- Native teachers share cultural knowledge

Teacher Preparation Reform

- Provide culturally responsive curricula with a goal of self-determination centered on Native knowledge systems
- Have Native faculty and community members lead programming
- Ensure hard-money sources fund programming

Red Pedagogy Commitments

- Promote tribal sovereignty over global capitalism
- Provide a foundation in Native knowledge
- Place earth as the spiritual center
- Show tribal and traditional ways of life are sociocultural norms

Knowledge of Native Culture and History

- All Native students have the right to learn Native knowledges
- *Knowledges* is plural in recognition of the diversity of Native people

Social Justice through Education

- The goal of the multicultural education movement:
 - ▶ Help address stereotypes and inaccuracies of Native communities

Knowledge of Native Culture and History (Continued)

7 Standards of the Center for Research on Education's Diversity & Excellence

- Teachers and students work together
- Language and literacy are developed across the curriculum
- Lessons connect to students' lives and current experiences
- Challenging lessons engage students
- Small group conversations emphasize dialogue
- Teaching style: Demonstration
- Learning style: Observation
- Students are empowered to make decisions

Place-Based Literacy

- Native education should be place-based, focusing on the current community and location
- However, current education approaches emphasize the global, distributed community:
 - ▶ Students are socialized to simulate current academics
 - ▶ Student communication is focused at the global level, rather than at the local level
 - ▶ This approach makes the white, middle-class population the expected norm

Native Knowledge 360

- Uses STEM standards to deepen understanding in other subject areas
- Embeds traditional knowledge in all subject areas

Culturally Responsive Skills

- Value Native language and culture
- Cultivate Native teachers as nation builders
- Safety Zone Theory allows students to critically look for areas of cultural value

3 Themes to Support Urban Native Partnerships

- Teachers who experience these 3 themes with Native communities can open the doors to honest evaluations and improvements in overall education:
 - ▶ Experiences with Native people
 - ▶ Professional development
 - ▶ Community