



SEA Levers for Prioritizing Efforts for Ongoing Recovery and Transformation

State Education Agency

Partnerships

Community organizations

University/Colleges

(SEA) Levers	Prioritize efforts for ongoing recovery and transformation
 Grantmaking Consolidated applications School improvement plans 	 Offer, targeted grant opportunities, like replication grants, to support local education agencies (LEAs) to plan and carry out sustainability activities that align to the 'North Star' Let LEAs select from provided state suggested interventions in local grant applications Ask LEAs to describe in grant applications how their selection of the to-be-funded intervention was informed by review of the effectiveness of prior efforts (e.g., if seeking funding for a math intervention, what successes/challenges have they found with previous/recent math interventions—how will this one build on that, why did they select this one from other potential ones?) Incorporate as part of the grantmaking process a tool similar to ERS ESSER Strategy Planner & Spending Calculator (erstrategies.org) to assist LEAs determine the full costs of investments.
 Policy Accountability Determinations Rules for selection of evidence-based interventions Spending rules 	 Implement/set new policies that prioritize specific program structures or investments Publish publicly available student achievement and ESSER spending details regularly
MonitoringData reportingProtocols	 Review the data LEAs use to prioritize investments Compare the data to the outcomes of the prioritized investments Examine LEA spending and outcomes, consider whether additional targeted supports are required
Technical AssistanceGuidancePlanning toolsProfessional development	 Spotlight LEA efforts in communications, convenings, case studies, or resource guides Provide resources to assist LEAs in understanding ways to prioritize investments Offer resources to all LEAs and technical assistance (TA) to targeted LEAs (e.g., highest need) to support prioritization/selection of interventions as part of grant application process Focus TA to support the adoption/adaptation of evidence-based design and planning principles

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• Engage partners to help bring LEAs together

• Collaborate with outside organizations to support data collection and analysis

o Bring LEAs together that have spent on similar interventions, have common

o Bring in partners to support SEA engagement, training

challenges, or are otherwise similarly situated

• Work with SEA finance and programmatic staff to create coherent technical assistance to share tools and strategies

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