

National Center Communities of Practice

Strategic Use of
Summer & Afterschool Set Asides



National Center Facilitation Team



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What are the purpose and goals of the CoP?



Engage in
Shared Inquiry



- What will your state be able to demonstrate as the **lasting benefits** of stimulus funding for students, families, and summer and afterschool systems?
- How can your state team collaborate with LEAs and community partners to **promote strategic and sustainable use of ARP set asides** for summer enrichment and afterschool programming?
- What **problem of practice** would you need to prioritize and collaboratively address to ensure sustainability?

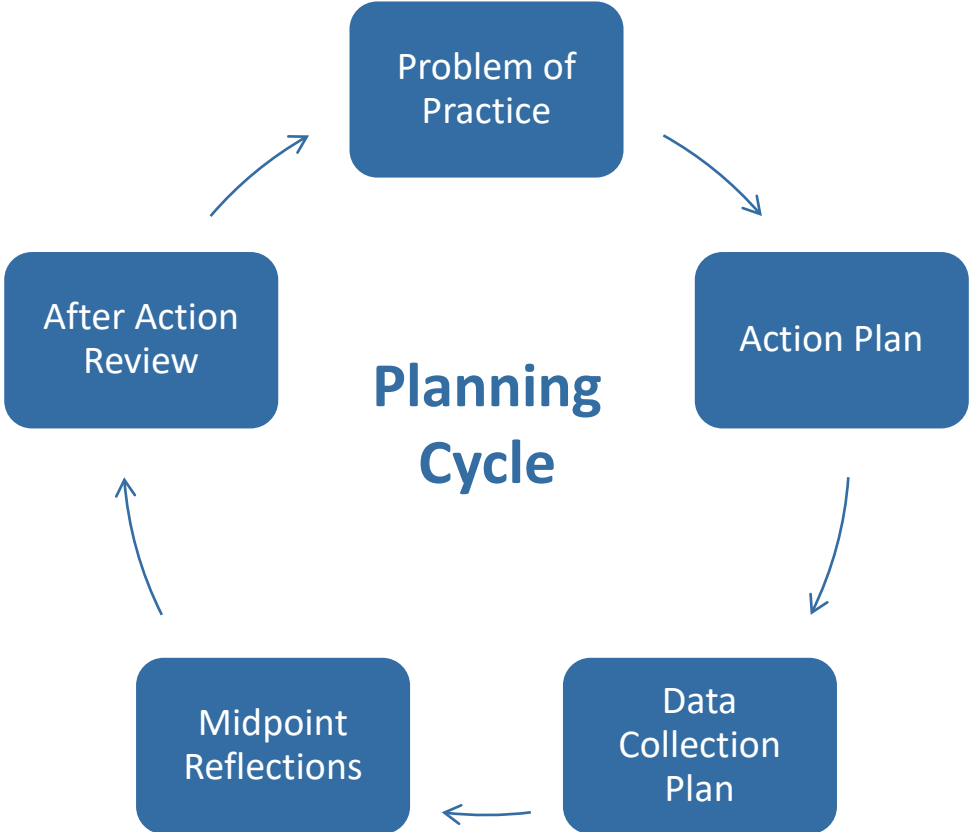


Work Toward
Shared
Outcomes



- Strengthened vision and quality alignment
- Increased capacity to annually test and improve upon strategies
- Improve youth outcomes and increase sustainability

CoP planning activities will be grounded in implementation science



Partnerships and Staffing to Achieve Scale

Building Lasting Support for Sustainability

Data Collection and Addressing Student Needs

Who are the members of this Community?

5-8 State Teams with 3-5 members



Those who are focused on supporting LEAs in implementing evidence-based practices for summer learning and afterschool programs, which may include:

- » Governor's education team
- » Required: SEA leaders overseeing summer and afterschool strategy, including 21st CCLC Coordinator
- » Regional Center staff
- » Statewide summer and afterschool network leaders

LEAs and community partners are a critical part of the broader state team engaging in a guided After Action Review on their problem of practice.

They are encouraged - though not required at CoP meetings.

What activities and support can members expect?

5 virtual meetings, 1 – 2 hours each

Expert Quick Shares -
Evidence-Based
Practices



Peer Consultation on
Shared Work Products



State Technical
Assistance
Strategy
Spotlights

**State-Based After Action Review and Planning Process with Focus
on Problem of Practice**

Coaching from Comprehensive Center Network Liaisons, Regional
Centers, and/or Facilitators

In addition, we will offer two standalone webinars about ARP funds use.

The webinars will focus on:

- ❖ Identifying data that states are collecting around ARP fund use and understanding what we can learn from it
- ❖ Using an “Investment Consideration Grid” to deepen teams’ thinking regarding targeted investments, opportunities, and sustainability

What are the expectations and criteria for participation?

Confirm commitments from 3-5 cross-agency state representatives to:

1. Actively participate in all five Community meetings:

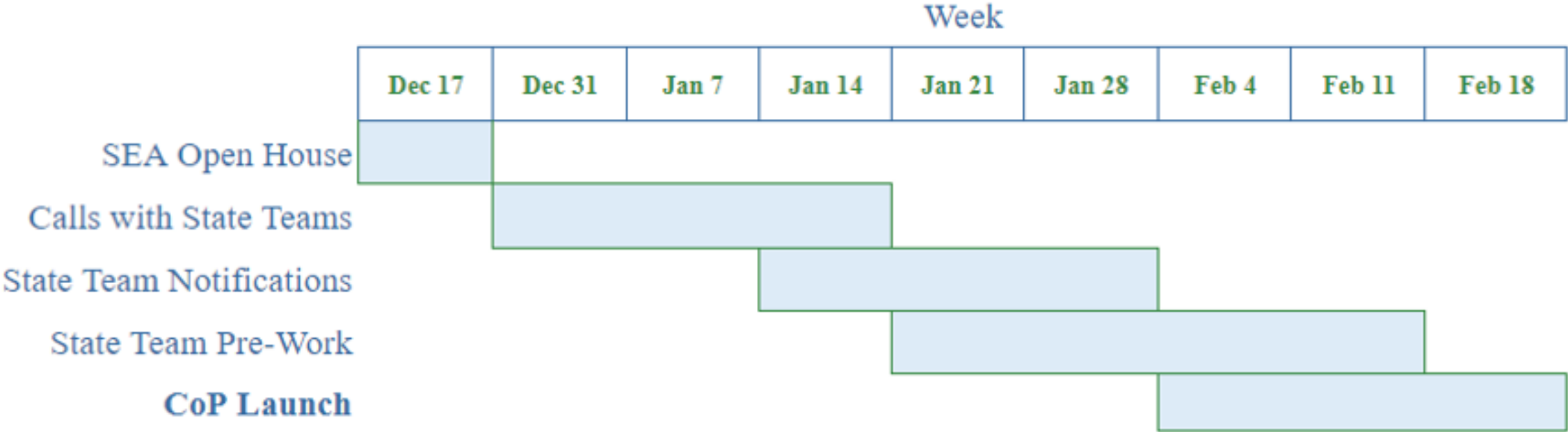
- > Present State Team planning activities and shared work products for peer consultation within small groups **See below*
- > Spotlight your work and share reflections within the full group

2. Prioritize time to play a leadership role in identifying and convening a broader state team of LEAs and their community partners in between meetings to create:

- > A problem of practice
- > An action plan
- > A data collection plan
- > An after action review process

State teams who receive additional coaching and support will be prioritized based on need, including their readiness to form a broader coalition and the complexity of the problems of practice they'd like to explore.

What are the next steps we'll take together?



Look for a follow up email to all state representatives who registered / attended from Hillary Oravec by Monday, December 20.

Shared Discussion

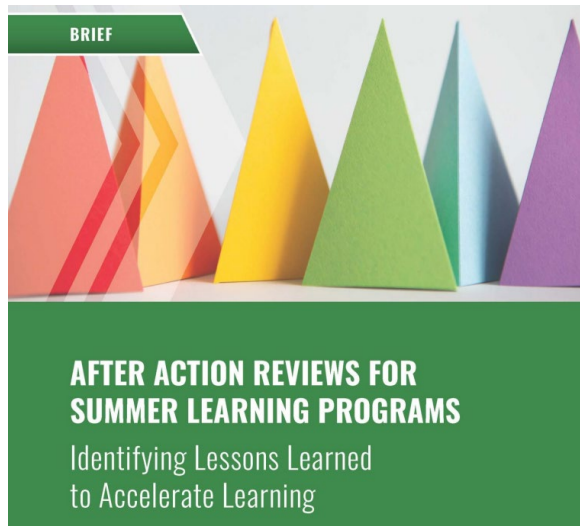


What more would you like to know?

How might your state benefit from participating in this CoP?

Questions Explored through an After Action Review (AAR)

Grounding CC Network Resource



- »» What was the **expected outcome** of federal and state set asides?
 - > What were the purpose, objectives, targeted audience, time frame, and intended outputs and outcomes?
 - > What were the anticipated barriers or challenges and how did you plan for them?
- »» What **actually happened** as a result of the funding?
- »» What **went well** and what **did not work**?
 - > What were our successes and what made them successful?
 - > What didn't work well and what caused those missteps?
- »» What did or can we **learn from these successes and missteps**?
 - > What will we do to adapt or refine our execution for a better outcome?
- »» Given the information we have now, **what do we need to do differently and to sustain our successes** moving forward?
- »» What **insights or advice** could be shared based on our experiences?

Example Questions Explored through AAR, Part One

Focus Area	SEA	LEA	School	Partners
Policy	<ul style="list-style-type: none"> - What policies were made/ changed? - What impact did they have? - Did the results match expectations? 	<ul style="list-style-type: none"> - What district policies were made / changed as a result? - What impact did they have on student learning? 	<ul style="list-style-type: none"> - What procedural changes were made? - What impact did they have on student learning? - How could procedures / practices be improved? 	
Finance	<ul style="list-style-type: none"> - What guidance did SEA provide to LEAs re: federal funds? - What supports did SEA provide? 	<ul style="list-style-type: none"> - How were state funds utilized? How have budget priorities targeted equitable services? Were funds sufficient to address student needs? 	<ul style="list-style-type: none"> - What lessons were learned about using federal funds to provide targeted supports? 	<ul style="list-style-type: none"> - How could contract procedures be improved?
Infrastructure / Capital	<ul style="list-style-type: none"> - What insights do we have to address current infrastructure in a sustainable way? 	<ul style="list-style-type: none"> - What was the intended impact of infrastructure improvements? 	<ul style="list-style-type: none"> - What infrastructure improvements were made? 	<ul style="list-style-type: none"> - What infrastructure improvements were needed?
Partnerships	<ul style="list-style-type: none"> - How were partnerships structured in the past / this year? - How did partners communicate? How efficient were processes? - How were partnerships monitored for midcourse corrections / overall effectiveness? 			

Example Topics Explored through AAR, Part Two

Focus Area	SEA	LEA	School	Partners
Staffing and Roles	<ul style="list-style-type: none"> - What role did SEA play in improving quality? - How were funds used to address staffing capacity? 	<ul style="list-style-type: none"> - What role did the LEA play in allocating funds and improving quality? 	<ul style="list-style-type: none"> How was staffing impacted by the pandemic? How were funds used to address staff capacity? How can we use lessons to address current staffing capacity and improve diverse/equitable staffing plans? 	<ul style="list-style-type: none"> - How was the partnership structured in a way that would lead to success? - Were there any staffing barrier that impacted delivery?
Services or Programs	<ul style="list-style-type: none"> - How were decisions made re: funds for programs? How are programmatic priorities established? - What data were used to inform decisions? - What considerations were given to equity? - How impactful were programs? - What data do you wish you had to make programmatic decisions? What data are available? 			
Vendors or Providers	<ul style="list-style-type: none"> - Did the SEA partner with vendors to support LEAs? - What guidance was provided? 	<ul style="list-style-type: none"> - What guidance was provided to schools re: vendors? - How was the guidance evaluated? 	<ul style="list-style-type: none"> - What guidance did the LEA provide? - Were vendors or provided used to deliver programs? - What lessons learned could be applied for future years? 	<ul style="list-style-type: none"> - How did the LEA coordinate and communicate with vendors on an ongoing basis? - Did the LEA meet any vendor specified non-negotiables outlined in MOU or contract?
Monitoring and Evaluation	<ul style="list-style-type: none"> - How were the use of funds tracked and evaluated? - What data would you liked to have had? What actions can be taken now to ensure that the right data are available? 			

What strategies might members explore?

- Diving into **Data** and Collecting **Stakeholder Input** *to Identify a Problem of Practice*
- Developing a **Shared Vision for Quality**
- **Multi-Sector Partnerships** **Including Funding RFPs and Management*
- **Staffing** to Achieve Scale in a Time of Burnout
- Addressing a Range of Student Needs and Promoting Youth Voice
- **Recruiting Students** and Promoting Regular Attendance
- **Continuous Quality Improvement** and Data Collection

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