

National Center Communities of Practice

Driving Equity in School Improvement



National Center Facilitation Team



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Let's hear from you

If students attend a school that is truly committed to equity – In a few words, what do they experience?

Please respond in the Zoom chat.

What is the purpose of this Community of Practice?

- Focus on equity in the work of improving CSI and TSI schools
- Systematically apply research-based equity indicators to the challenges of low performing schools
- Bring laser-like focus on the disparities that exist for certain groups of students

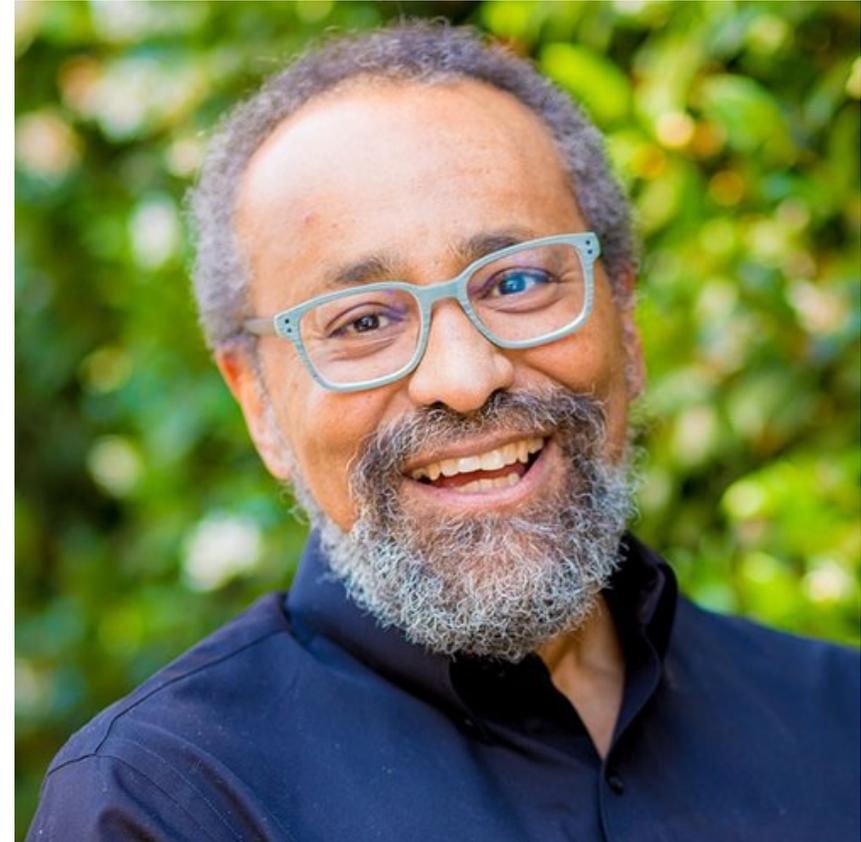
What are the outcomes we hope to achieve?

- To develop a shared understanding of equity in the context of low-performing schools
- Learn about the National Academy of Sciences (NAS) Equity Framework Indicators and consider how equity indicators can enhance state and local processes for school improvement
- To learn with and from each other about SEA and LEA approaches and processes for addressing disparities in educational opportunity and outcomes

The CoP activities will be grounded in implementation science...

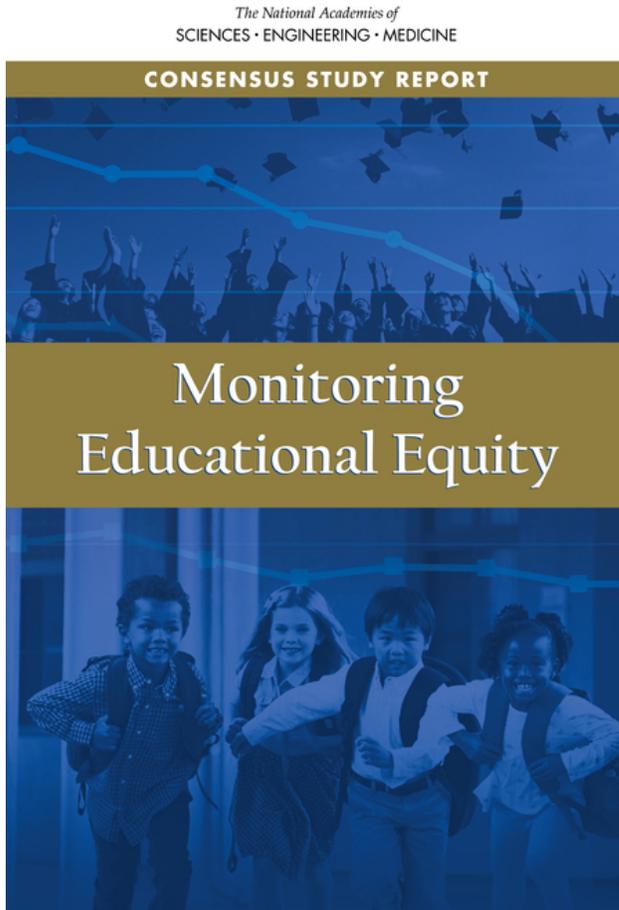


...and our work will be anchored by the NAS Indicators of Educational Equity



Christopher Edley, Jr., NAS Committee Chair

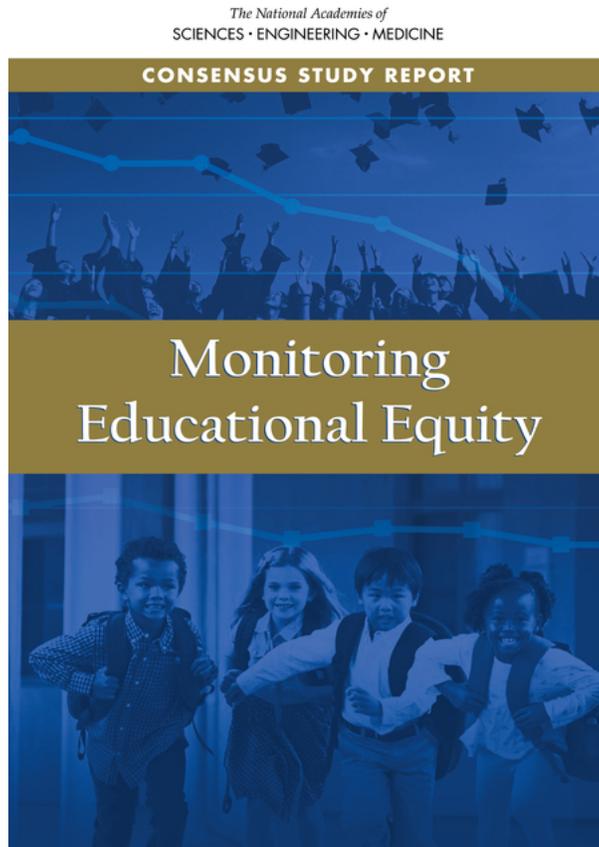
CoP members can expect the following:



January-October 2022

- 1 kickoff meeting with opportunity to hear from and engage with Chris Edley
- 5-6 content-focused/peer sharing meetings
- National and Regional Center support and coaching between sessions

Together, we'll concentrate on educational equity indicators as they relate to school improvement



Domains	Indicators	Measures
Disparities in Student Outcomes		
Kindergarten Readiness	2	4
K-12 Learning and Engagement	3	7
Educational Attainment	2	2
Disparities in Access to Opportunities		
Racial, Ethnic, Economic Segregation	1	2
High Quality Early Learning Programs	1	2
High Quality Curriculum and Instruction	4	8
Supportive School and Classroom Environments	3	3

Our intended topics include:

Session 1
January

Introduction to indicators in the National Academy of Sciences (NAS) equity framework

Expert Consultant: Christopher Edley, Chair, NAS Commission on Equity; Professor of Law, UC Berkeley

Session 2
March

Focusing on disparities in student outcomes

Sessions 3 and 4
April
June

Addressing disparities in access to opportunities

Session 5
August

Equitable and effective school improvement (CSI/TSI) processes

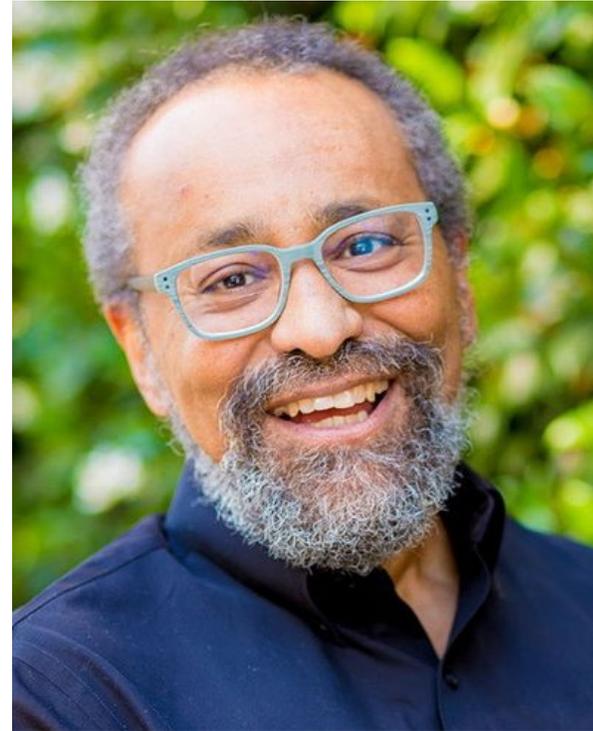
Expert Consultant: Dr. Sean Reardon, Professor of Poverty and Inequality in Education and Sociology, Stanford University

In addition, we will offer two standalone webinars about ARP funds use.

The webinars will focus on:

- ❖ Identifying data that states are collecting around ARP fund use and understanding what we can learn from it
- ❖ Using an “Investment Consideration Grid” to deepen teams’ thinking regarding targeted investments, opportunities, and sustainability

Why is it important to consider indicators of educational equity?



Who are the members of this Community?

5-6 SEA-LEA teams of 6-8 participants each



SEA offices representing:

- > school improvement
- > district and school assistance and monitoring
- > DEI initiatives



LEAs with:

- > CSI – TSI schools with equity goals

RC staff

What are the expectations and criteria for participation?

- Develop a team representative of state efforts in:
 - > school improvement
 - > diversity/equity/inclusion
 - > district/state monitoring
- Include LEAs that have CSI/TSI improvement efforts
- Commit to participate in sessions approximately every 6 weeks
- Share its work and engage with other state teams during sessions
- Engage with the National Center and/or its Regional Center to advance work on its problem of practice throughout the year

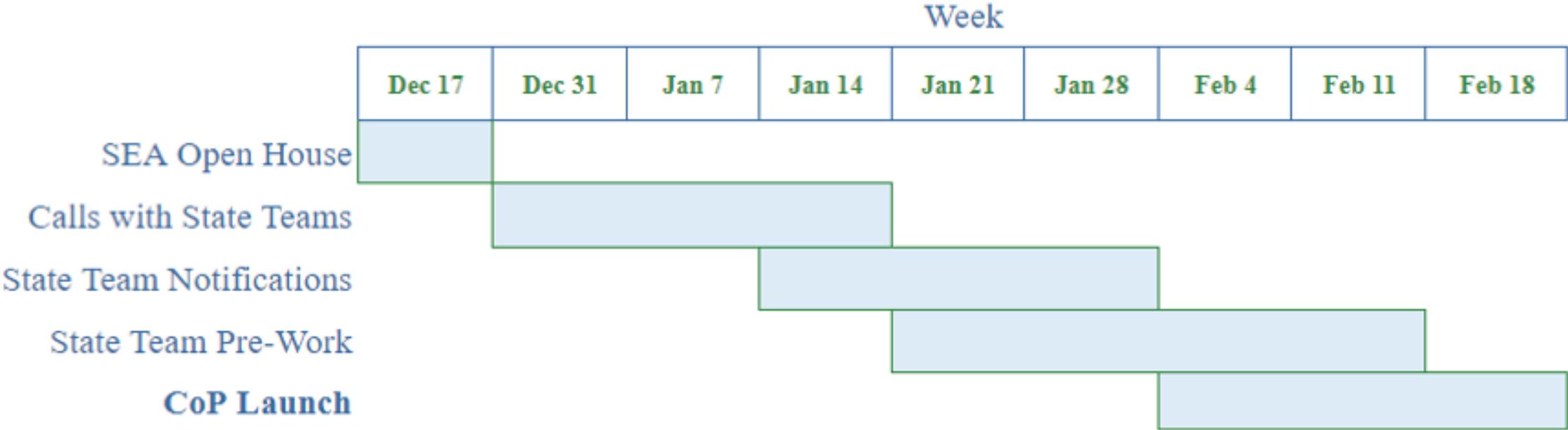
Shared Discussion



What more would you like to know?

How might your state benefit from participating in this CoP?

What are the next steps we'll take together?



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