

National Comprehensive Center

Communities of Practice

Evidence-Based Interventions:
Using ARP Resources to Accelerate Learning

National Center Facilitation Team



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What is the purpose of this Community of Practice?

- » To build the capacity of State Education Agency (SEA) cross departmental teams to:
 - > work collaboratively with districts to support the use of ARP funding—and particularly the 20% set aside for learning recovery—to implement evidence-based practices (EBPs) in schools; and
 - > identify and integrate sustainable sources of funding to support improved student outcomes.

- » To convene state teams to engage in shared inquiry to identify and collectively address problems of practice related to ensuring effective and sustainable use of ARP funding to support learning recovery.

- » To offer opportunities for states to learn from the successes and lessons learned of other states/districts.



What outcomes can SEA teams expect?

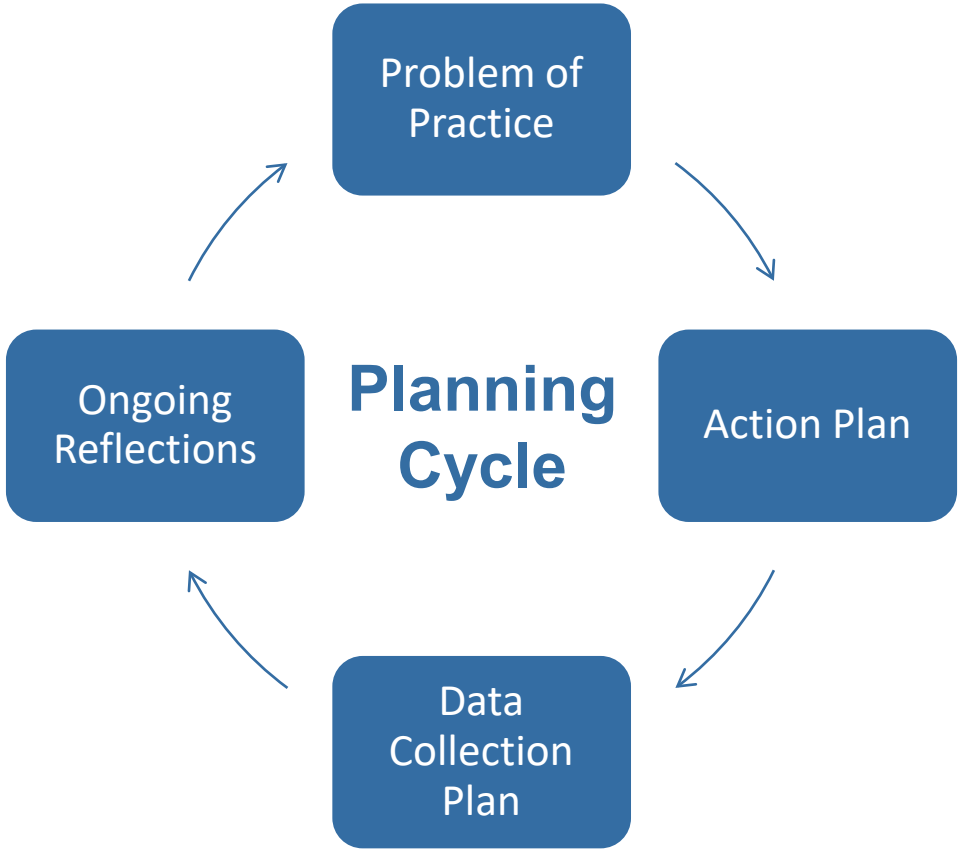
Increased team capacity to:

- ›› Engage in data-informed identification of **evidence-based practices** for learning recovery
- ›› Compile and analyze data on **LEA ARP funds** use
- ›› Identify and integrate **sustainable and equitable funding** sources

Together we will develop ...

- ›› Lessons learned and reflections on the Year 1 process
- ›› Revised processes and implementation for Year 2 process

The CoP activities will be grounded in implementation science

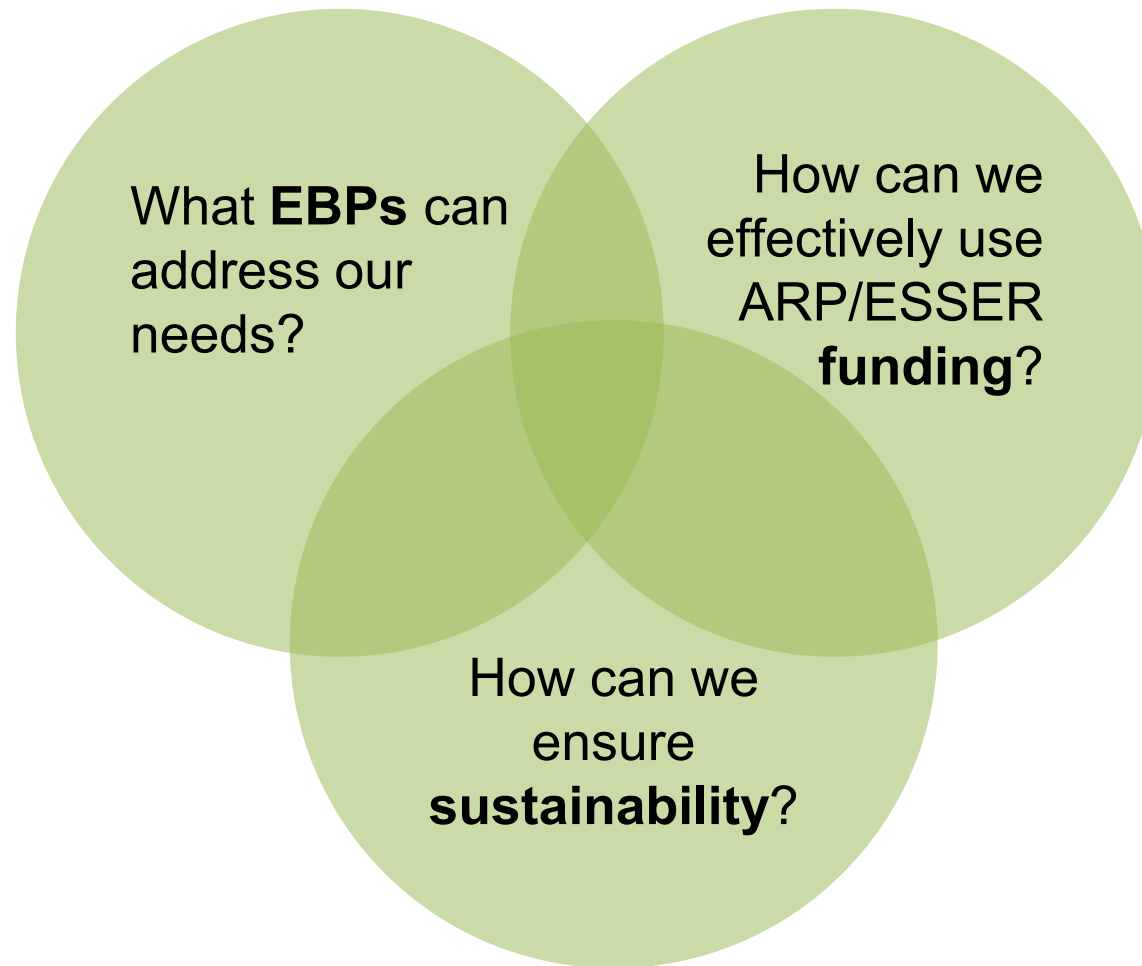


Partnerships and Staffing to Achieve Scale

Building Lasting Support for Sustainability

Data Collection and Addressing Student Needs

We will be focusing on the nexus of these three topics.



Who are the members of this Community?

Cross-departmental SEA teams with 3-5 members



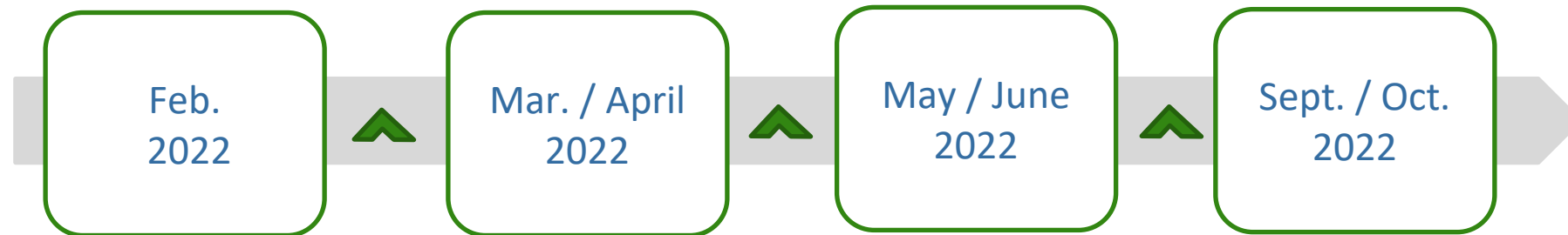
- » ESSEER leadership
- » Finance
- » Federal programs
- » Curriculum and instruction
- » School transformation

Those who are focused on supporting LEAs in implementing evidence-based practices.

What activities can members expect?

Quarterly virtual peer-to-peer exchanges, 90-120 minutes each

- + Individual and team pre-work
- + Data collection and analysis with 3 LEAs
- + Facilitator check-in / coaching conversations



Extension opportunities:

- >> Edunomics webinars and support
- >> Cross community convenings in response to needs and interests
- >> ARP CoP into 2022-2023 school year, if desired

SEA teams will engage in **SHARED INQUIRY** to answer these questions:



How can our state work collaboratively with districts to support the use of ARP funding for evidence-based practices in schools?

How do we plan for and anticipate sustaining these practices with LEAs?

In addition, we will offer two standalone webinars about ARP funds use.

The webinars will focus on:

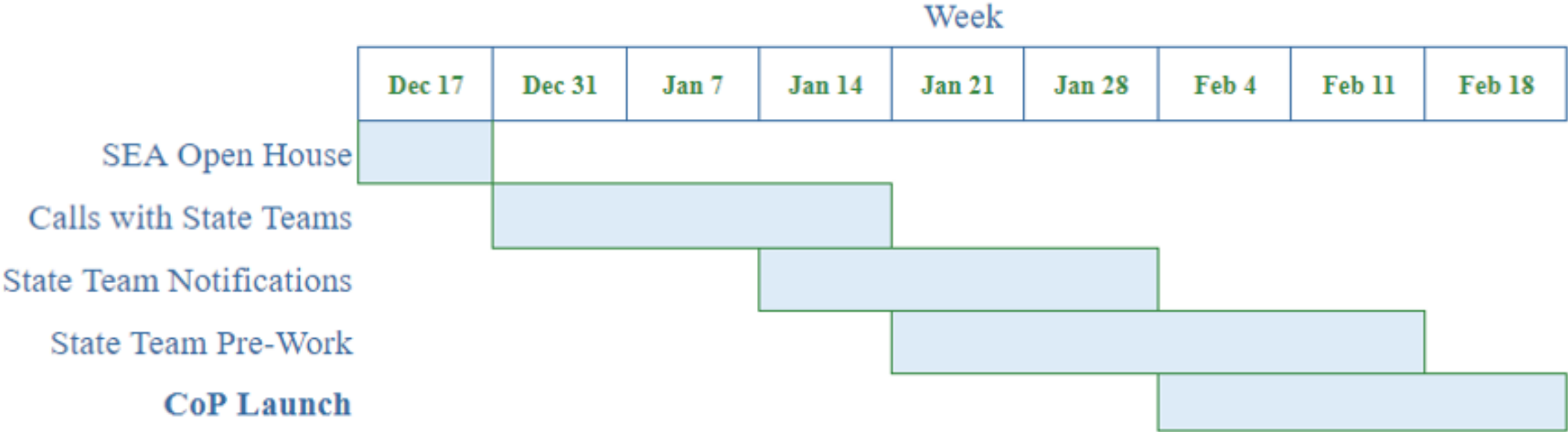
- ❖ Identifying data that states are collecting around ARP fund use and understanding what we can learn from it
- ❖ Using an “Investment Consideration Grid” to deepen teams’ thinking regarding targeted investments, opportunities, and sustainability

What are the expectations and criteria for participation?

1:1 Conversation with CoP Co-Facilitators by January 10, 2022

- What is the policy or practice your team is hoping to change through participation in this CoP?
- How does your state work with districts and potential LEAs to partner for this CoP?
- How is the state structuring itself to administer ARP funds?
- What have you thought about potential team membership, whether the team will have the authority to act, and what will be the decision-making practices?

What are the next steps we'll take together?



Follow up e-mails sent to states by Monday, December 20



What are some anticipated challenges & frequently asked questions?

Difficulty with Consistent Team Participation

Is there any flexibility?

CoP Configuration

Will there be an opportunity to learn from those similar and different from us in size and context?

SEA Use of ARP Funds to Accelerate Learning

What are the most creative ways states are using funds?

What are the data-driven practices states are using?

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