Guidelines for the Implementation of High-Quality Instructional Materials (HQIM)

Selection of HQIM

• LEA system leaders (e.g., superintendents, planning and practice.

A recent curriculum case study from

• piloting, selecting teacher ambassadors, the district's systematic approach to

• teachers in selection of materials and

• research about successful adoption of any type

• to provide an opportunity for practice, reflection,

• to define criteria are included in

• and feedback. Other lessons learned include:

• make when implementing HQIM? Why do

• need HQIM professional learning to increase

Planning for Implementation of High-Quality Instructional Materials (HQIM)

Operationalization of HQIM is observed in

• Cultural and systemic coordination for successful HQIM

• Issuing consistent communication about a

• Engage all staff, including interventionists,

• Provide a continuum

• Listening to teachers and asking, "What do you think needs to happen?"

• Begin by "sharing the why"—acknowledge issues

• Effective implementation of HQIM

• Assessing implementation and identify possible barriers

• Systemic alignment to all components of the existing

• Are you tracking implementation of HQIM?

• How can successful implementation of HQIM

• Leadership and capacity building

• Engaging teachers in materials selection

• Integration of HQIM into the existing

• Identifying teacher ambassadors or teacher

• Guidelines for successful implementation

• Successful implementation of HQIM

• Results and Responsiveness in the Implementation of HQIM

• How do you evaluate the impact of HQIM?

• How do you determine the cost of HQIM implementation?

• How do you measure the effectiveness of HQIM implementation?

• How do you ensure that HQIM is implemented consistently across the

• How do you ensure that HQIM is implemented with fidelity?

• How do you address challenges that arise during implementation of

• How do you sustain the implementation of HQIM over time?

• How do you ensure that HQIM is integrated into the existing

• How do you identify and address barriers to successful implementation of

• How do you evaluate the impact of HQIM on student outcomes?

• How do you ensure that HQIM is aligned with the existing

• How do you ensure that HQIM is used by all teachers?

• How do you ensure that HQIM is used in all classrooms?

• How do you ensure that HQIM is used consistently across the

• How do you ensure that HQIM is used effectively?

• How do you ensure that HQIM is used with fidelity?

• How do you ensure that HQIM is used across the

• How do you ensure that HQIM is used in all grades?

• How do you ensure that HQIM is used in all subjects?

• How do you ensure that HQIM is used by all staff?

• How do you ensure that HQIM is used in all settings?

• How do you ensure that HQIM is used in all contexts?

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