



Determining Impact Levers

SEA Levers

Determine impact of prior investments

GrantmakingConsolidated applicationsSchool improvement plans	 Request local education agencies (LEAs) to specify anticipated outcomes and data collection plan in grant applications Request LEAs to specify data and process they will use to evaluate outputs, outcomes, and impact Request LEAs to specify a process for informal reflection on outcomes
 Policy Accountability Determinations Rules for selection of evidence-based interventions Spending rules 	Require LEAs to submit an evaluation plan with the grant application
MonitoringData reportingProtocols	 Outline available and accessible data sources LEAs can use assist with monitoring activities Request LEAs submit a summary of data/info showing outcomes of the funded work upon completion and at midway point of multi-year efforts; include in state education agency (SEA) oversight/grant administration process the review of these submissions to help inform ongoing SEA provision of support to LEAs Build a monitoring dashboard Evaluate spending-and-outcomes data and have discussions with LEAs on how to leverage resources to improve achievement during the budget review process Monitor spending and focus supports on LEAs most at-risk of lapsing funds or those with the greatest need for acceleration
Technical AssistanceGuidancePlanning toolsProfessional development	 Highlight promising practices of how LEAs have evaluated interventions (e.g., self-evaluation, partnership with university) Offer technical assistance to support evaluation/reflection on outcomes to targeted LEAs (e.g., highest need)
PartnershipsCommunity organizationsUniversity/Colleges	 Incentivize in grant applications the inclusion of partners committed to evaluation/reflection on outcomes Demonstrate ways through identification in which partner will participate

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