# A grey background with white text  Description automatically generated with low confidenceThird Circle STEP Grant Planning Worksheet

Fill in the first high-priority topic (e.g., Tribal consultation, data sharing) determined in the Second Circle, then respond to each question below to determine and demonstrate if the high-priority topic aligns to the STEP grant priorities and can be included in your STEP grant application. Complete all questions for each high-priority topic. While answering the questions, consider all the conversations from the First and Second Circle and the information collected in the *Reflection Questions Worksheet*.

**High-Priority Topic 1**:

| Question | Yes/No and if Yes describe |
| --- | --- |
| Is this topic related to any formula grant program that could be directly administered by the Tribe? |  |
| Is this topic related to building capacity to administer and coordinate sucheducation programs, and to improve the Tribe’s relationship andcoordination with the SEA and LEAs that educate students from the Tribe? |  |
| Is this a topic the state/districts could receive training or support on from the Tribes?  |  |
| Is this a topic the Tribe could receive training or support on from the SEA or LEAs? |  |
| Is this a topic you can build on to existing activities or resources, rather than replacing other funds?  |  |
| Can you carry out other activities related to this topic, consistent with the purposes of the grant? |  |
| If the topic does not align to the grant priorities above, is this an area of focus for future collaboration? |  |

**High-Priority Topic 2**:

| Question | Yes/No and if Yes describe |
| --- | --- |
| Is this topic related to any formula grant program that could be directly administered by the Tribe? |  |
| Is this topic related to building capacity to administer and coordinate sucheducation programs, and to improve the Tribe’s relationship andcoordination with the SEA and LEAs that educatestudents from the Tribe? |  |
| Is this a topic the state/districts could receive training or support on from the Tribes?  |  |
| Is this a topic the Tribe could receive training or support on from the SEA or LEAs? |  |
| Is this a topic you can build on to existing activities or resources, rather than replacing other funds?  |  |
| Can you carry out other activities related to this topic, consistent with the purposes of the grant? |  |
| If the topic does not align to the grant priorities above, is this an area of focus for future collaboration? |  |

**High-Priority Topic 3**:

| Question | Yes/No and if Yes describe |
| --- | --- |
| Is this topic related to any formula grant program that could be directly administered by the Tribe? |  |
| Is this topic related to building capacity to administer and coordinate sucheducation programs, and to improve the Tribe’s relationship andcoordination with the SEA and LEAs that educate students from the Tribe? |  |
| Is this a topic the state/districts could receive training or support on from the Tribes?  |  |
| Is this a topic the Tribe could receive training or support on from the SEA or LEAs? |  |
| Is this a topic you can build on to existing activities or resources, rather than replacing other funds?  |  |
| Can you carry out other activities related to this topic, consistent with the purposes of the grant? |  |
| If the topic does not align to the grant priorities above, is this an area of focus for future collaboration? |  |



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