# A grey background with white text Description automatically generated with low confidenceThird Circle STEP Grant Planning Worksheet

Fill in the first high-priority topic (e.g., Tribal consultation, data sharing) determined in the Second Circle, then respond to each question below to determine and demonstrate if the high-priority topic aligns to the STEP grant priorities and can be included in your STEP grant application. Complete all questions for each high-priority topic. While answering the questions, consider all the conversations from the First and Second Circle and the information collected in the *Reflection Questions Worksheet*.

**High-Priority Topic 1**:

| Question | Yes/No and if Yes describe |
| --- | --- |
| Is this topic related to any formula grant program that could be directly administered by the Tribe? |  |
| Is this topic related to building capacity to administer and coordinate such education programs, and to improve the Tribe’s relationship and coordination with the SEA and LEAs that educate students from the Tribe? |  |
| Is this a topic the state/districts could receive training or support on from the Tribes? |  |
| Is this a topic the Tribe could receive training or support on from the SEA or LEAs? |  |
| Is this a topic you can build on to existing activities or resources, rather than replacing other funds? |  |
| Can you carry out other activities related to this topic, consistent with the purposes of the grant? |  |
| If the topic does not align to the grant priorities above, is this an area of focus for future collaboration? |  |

**High-Priority Topic 2**:

| Question | Yes/No and if Yes describe |
| --- | --- |
| Is this topic related to any formula grant program that could be directly administered by the Tribe? |  |
| Is this topic related to building capacity to administer and coordinate such education programs, and to improve the Tribe’s relationship and coordination with the SEA and LEAs that educate students from the Tribe? |  |
| Is this a topic the state/districts could receive training or support on from the Tribes? |  |
| Is this a topic the Tribe could receive training or support on from the SEA or LEAs? |  |
| Is this a topic you can build on to existing activities or resources, rather than replacing other funds? |  |
| Can you carry out other activities related to this topic, consistent with the purposes of the grant? |  |
| If the topic does not align to the grant priorities above, is this an area of focus for future collaboration? |  |

**High-Priority Topic 3**:

| Question | Yes/No and if Yes describe |
| --- | --- |
| Is this topic related to any formula grant program that could be directly administered by the Tribe? |  |
| Is this topic related to building capacity to administer and coordinate such education programs, and to improve the Tribe’s relationship and coordination with the SEA and LEAs that educate students from the Tribe? |  |
| Is this a topic the state/districts could receive training or support on from the Tribes? |  |
| Is this a topic the Tribe could receive training or support on from the SEA or LEAs? |  |
| Is this a topic you can build on to existing activities or resources, rather than replacing other funds? |  |
| Can you carry out other activities related to this topic, consistent with the purposes of the grant? |  |
| If the topic does not align to the grant priorities above, is this an area of focus for future collaboration? |  |



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