 

## ARP/ESSER Financial Monitoring Checklist

This financial monitoring checklist is customizable and can be used to assist SEAs, LEAs, and districts in assessing the status of ARP/ESSER III expenditures at the local/school level and prioritizing areas of focus for monitoring, evaluation, and support.

Use of this tool may also point to spending priorities for sustainability considerations.

| Assessment questions | For all LEAs | For LEAs closed the longest  *(e.g., with higher learning loss)* | For LEAs with declining enrollment  *(e.g., those closest to the ‘fiscal cliff’)* | For LEAs  with CSI/TSI schools? |
| --- | --- | --- | --- | --- |
| How much and what % of ESSER III funds remains unspent? |  |  |  |  |
| What % of ESSER III eligible LEAs haven’t spent any of their funds yet? |  |  |  |  |
| Which LEAs (if any) have spent over 40%? |  |  |  |  |
| How much, on average, was spent on salaries (which will give a good sense of how bad the cliff will be)? |  |  |  |  |
| What is the biggest spending area in your SEA? |  |  |  |  |
| On average, are LEAs moving faster to spend the 20% set aside for learning recovery or the remaining 80%? |  |  |  |  |
| Are there additional data or details we should be collecting? |  |  |  |  |
| Other: *Any innovations?* |  |  |  |  |

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