Evidence-Based Interventions: Using ARP Resources To Accelerate Learning

Community of Practice Facilitators

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Purpose

To build the capacity of State Education Agency (SEA) cross departmental teams to:

- Work collaboratively with districts to support the use of ARP funding—and particularly the 20% set aside for learning recovery—to implement evidence-based practices (EBPs) in schools; and identify and integrate sustainable sources of funding to support improved student outcomes.

- To convene state teams engaging in shared inquiry to identify and address problems of practice related to ensuring effective and sustainable use of ARP funding to support learning recovery.

- To offer opportunities for states to learn from the successes and lessons learned of other states/districts.

SEA Outcomes:

1. Increased team capacity to engage in data-informed identification of evidence-based practices for learning recovery.

2. Increased team capacity to compile and analyze data on LEA ARP funds use along with identifying and integrating sustainable and equitable funding sources.

3. Jointly develop lessons learned and reflections on the Year 1 process.

4. Create revised processes and implementation for Year 2 process.

Members

Cross-departmental SEA teams with 3-5 members:

- ESSER leadership
- Finance
- Federal programs
- Curriculum and instruction
- School transformation

Expected Activities

Quarterly virtual peer-to-peer exchanges, 90-120 minutes each

- Individual and team pre-work
- Data collection and analysis with 3 LEAs
- Facilitator check-in/coaching conversations

Extension opportunities:

- Cross community convenings in response to needs and interests along with ARP COP into 2022-2023 school year, if desired.

How Can a State Team Join?

Visit this page to provide your contact information and indicate which COP your interested in joining.