# Questions to Explore: District Leaders

»Display #1

1. Which school spends the most per student? The least?
2. Are variations in spending aligned to student need? Why or why not?
3. Do you think changes are needed in how the district allocates resources to schools?

»Display #2

1. Is there a school that spends less than the average but is higher performing?
2. Is there a school that spends more than the average and higher performing?
3. Is there a school that spends more than the average and yet is lower performing?
4. Is there a school that spends less than the average and is lower performing?
5. Does each of our principals know which quadrant they’re in?
6. Does this information provide any ideas about how to manage the district’s schools?

»Display #3

1. How do your elementary schools compare to others in the state with similar poverty levels?

2. Is one in the lower right quadrant (meaning it spends more but gets lower outcomes than similar peers)? Does the school know that it is relatively expensive and yet producing lower outcomes than peers?

3. Is one in the upper left quadrant (meaning it is better at leveraging its dollars to do more for students than similar peers)? Does the school know that it beats the odds for its students with the money it has?

»Display #4

1. How do your high schools compare on spending and outcomes to others in the state? Do your high schools get a fair amount of money? Is there a school where the district should be making a push to improve outcomes?

# Questions to Explore: School Leaders

»Display #1

1. How does your school’s spending compare to others in the district and to similar schools in the district?
2. Does the spending seem fair? Are variations in spending aligned to student need?
3. Do you think changes are needed in how the district allocates resources to schools?

»Display #2

1. How do your school’s outcomes compare to similar schools?
2. How can you use this information? What would you say to your teachers/parents?

# Questions to Explore: Parents, Advocates, Community Members

»Display #1

1. How does your school’s spending compare to others in the district? To similar schools in the district?
2. What trends do you see across the district? Does anything surprise you?
3. Does the spending seem fair? Are variations in spending aligned to student need?
4. Do you think changes are needed in how the district allocates resources to schools?

» Display #2

1. How do your school’s outcomes compare to similar schools in the district?
2. How, if at all, could this information help district and school leaders improve student outcomes?
3. How could this information be used to make decisions about how the district distributes money to its schools?

# Questions to Explore: School Board Members

»Display #1

1. What trends do you see across the district?
2. Which school draws down the most per student? The least?
3. Are variations in spending aligned to student need? Why or why not?
4. Do you think changes are needed in how the district allocates resources to schools?

»Display #2

1. Is there a school that is higher performing and spending more than the average?
2. Is there a school that is lower performing and spending more than the average?
3. Are any schools “beating the odds” with the money they have? Are there any promising spending practices across types of schools?
4. Does this information give you any ideas about how to manage your schools?
5. To what extent, if at all, could this information be used to make or change decisions about how money gets allocated to schools in our district?

»Display #3

1. How do your elementary schools compare to others in the state with similar poverty levels?

2. Is one in the lower right quadrant (meaning it spends more but gets lower outcomes than similar peers)?

3. Is one in the upper left quadrant (meaning it is better at leveraging its dollars to do more for students than similar peers)?

»Display #4

1. How do your high schools compare on spending and outcomes to others in the state?

# Questions to Explore: State Education Agency

The data have informal and formal application for the management and improvement of schools. Most notably, State education agencies (SEAs) could use the displays to conduct ESSA required periodic resource allocation reviews (RARs) in districts that serve low-performing schools. With these displays and this [discussion protocol](http://www.bscpcenter.org/ftresources/resources/RAR-paperdraftv8formatted-FINAL.pdf) SEA teams can facilitate a critical conversation around data on resources and outcomes.