Virtual Session 4



Tabletop Session Summary

July 8, 2021

Working with Parent Centers to Engage Families of Students with Disabilities in Summer Learning and Enrichment Programs

Presenters: David Emenheiser, <u>Office of Special Education Programs</u>; Carolyn Hayer, <u>Center for Parent</u> <u>Information and Resources</u>; Kanika Littleton, <u>Michigan Alliance for Families</u>; Dr. Lydotta Taylor, <u>West</u> <u>Virginia Family Engagement Center</u>

This tabletop discussion offered resources and examined several supports for families of students with disabilities.

Session Highlights

- Due to the pandemic, families are more engaged and more knowledgeable about student learning needs than they have ever been. As schools reopen, it will be important to hear from families about how to best support students given their experiences over the past year. There are several centers that have extensive experience in family engagement.
- The Center for Parent Information and Resources (CPIR) supports a network of 96 Parent Centers in providing services and resources to families of students with disabilities.
- The Michigan Alliance for Families is one of the 96 Parent Centers that provides federally funded parent training and information. During the COVID-19 pandemic, they provided families of students with disabilities and families of other marginalized students with a variety of supports including support for remote learning, help with the implementation of individualized education programs in a virtual setting, as well as learning recovery and mental health supports.
- The West Virginia Family Engagement Center provides technical assistance and training on engaging families effectively. They emphasize the importance of listening to families to meet them where they are. One aspect of their recent work, for example, has been providing information on trauma-informed care. They worked closely with a Regional Educational Laboratory to present a webinar series on trauma-informed care.

Shared Resources

- » CPIR Quick List of Topic-Specific Resources
- » CPIR Webinar on Vaccinations and Return to School
- » <u>CCSSO Inclusive Leaderships Webisodes Series</u>
- » <u>Center for Equity and Excellence</u>
- Civil Rights and School Reopening: Questions and Answers on Civil Rights & School Reopening in the COVID-19 Environment

- » Council for Exceptional Children
- » CPIR Native American Resource Collection
- » CPIR Parent Center Locator
- » <u>CPIR Resources on Building Trauma-Informed Schools</u>
- » <u>CPIR School Reopening Key Points</u>
- » CPIR Supporting Students with Intensive Needs Videos
- » CPIR: A Guide to Equity in Remote Learning
- » <u>CPIR: A Resource Collection on Trauma-Informed Care</u>
- Ensuring an Equitable Opportunity: Providing a High-Quality Education for Students with <u>Disabilities</u>
- » Great Lakes Equity Center Virtual Equity Resources
- » How States Can Rebound with Attendance During COVID Recovery Attendance Works
- Mental Health and Special Education Webinar
- » National Association for Family, School, and Community Engagement
- » National Center for School Mental Health
- » National Child Traumatic Stress Initiative: Understanding Child Trauma Infographic
- » Proclaim Summer Learning Week in Your Community: Template
- » Proven Benefits of Camp Invention National Inventor's Hall of Fame
- » Recommendations for Building Community Learning Hubs
- » Racial Equity Tools Glossary
- Resources on Disproportionality and Equity
- » <u>Restart & Recovery: Meeting the Assessment Needs of Students with Disabilities During Times of</u> <u>Interrupted Schooling</u>
- Student Advocacy Center: Anti-Racism Toolkit
- » Student Advocacy Center: Understanding Trauma Toolkit
- » Virtual IEP Meeting Tip Sheet