



Day 2 Breakout Session Summary

April 27, 2021

Planning for Summer...and Beyond: Opportunities for Extended Learning Time

Presenters: Brent McKim, [Jefferson County Teachers Association](#); Marland Cole and Dr. Charles Davis, [Evolve502](#); Staci Eddleman, [Jefferson County Public Schools](#)

This tabletop discussion focused on leveraging the expertise of different community organizations to develop effective summer programming.

Session Highlights

- » The pandemic forced organizations to convene and break down silos that previously existed. Determining what is important to others and how to make a difference together in ways that everyone can shine and use their expertise is important.
- » In response to COVID-19, Jefferson County, Evolve502 and other community partners formed a rapid response team in Kentucky. The partnerships from over the last year have remained intact and will continue into the summer.
- » Last summer, they provided virtual summer learning. This summer they want to reengage students in order to start the next school year strong.
- » The summer programming will have several components. They will focus on developing critical thinking skills in a literacy context. The Leader in Me curriculum will be used to meet social and emotional needs. They are planning to have enrichments as well in music, art, dance, theater, world language, environmental education, STEM, and financial literacy. Time will also be set aside for computerized math and reading practice.
- » The summer program will offer both breakfast and lunch, and a virtual option with teacher proposed virtual adventures will also be offered.
- » High school students will have the opportunity to apply to be counselors-in-training and will receive compensation for their work this summer.

Shared Resources

- » [50 State Afterschool Network Contacts](#)
- » [Community Learning Hubs: Meeting the Needs of Students & Families](#)
- » [Maximize Student Recovery: Community-Based Afterschool and Summer Programs Accelerate Student Learning](#)



Questions and Answers on Planning for Summer and Beyond Opportunities for Extended Learning Time

What incentives are you offering teachers and retired educators to attract them to the roles needed for the summer?

In Jefferson County, Kentucky, teachers are being paid their hourly rate with time built in for planning. They will receive training and materials that they can take back to their classrooms next school year. Additionally, they will have the opportunity to collaborate with different partners and learn techniques and strategies that they can also use in their classrooms next year.

Are you providing training for teachers to ensure that summer programming looks different than traditional summer school?

Teachers will receive training and the curriculum and related materials prior to the start of the program, so that they can make adjustments as needed.

The summer programming in Jefferson County, supported by ESSER funds, will have several components. It will focus on developing critical thinking skills in a literacy context. The Leader in Me curriculum will be used to meet social and emotional needs, with high school students going through leadership training and being paid to lead these specific sessions. Enrichments will be offered as well in music, art, dance, theater, world language, environmental education, STEM, and financial literacy.

There will be time set aside for computerized math and reading practice for program participants. High school students helping with the program will also have time during the workday to do credit recovery through a computer-based learning program. Some programming will take place at partner organization sites in the community, where teachers will be deployed to those locations. A virtual option with teacher proposed virtual adventures will also be available.

Are any states working with Head Start programs to extend learning for younger children?

While not in collaboration with Head Start, Jefferson County is offering summer programming through their early childhood centers for children who are three or rising kindergartners.

For those who are in the early stages of forming partnerships, what advice would you give?

The pandemic really compelled organizations to come together to support children and families. Determining what is important to others and how to make a difference together in ways that everyone can shine and use their expertise is important.

